

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: September 1, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The APA-accredited program at the IACS-accredited Counseling and Psychological Services (CAPS) at FIU is housed on two campuses: one in South-West Miami and one on the bay in North Miami. FIU is a large, young, dynamic, urban, multicultural, multi-ethnic University with approximately 56,000 students. Interns have the opportunity to provide individual, group and couples therapy. Interns are also very involved in crisis intervention. They provide workshops and offer consultation to various departments including the Wellness and Recreation Centers, Disability Resource Center, Student Conduct and Academic Integrity, and Residence Life. We offer opportunities in cognitive and achievement and/or psychoeducational psychological testing. The internship program utilizes an integrative developmental and competency-based perspective and offers a strong commitment to diversity. Intern experiences are tailored to meet interns' individual developmental and competency needs and interests, allowing them to select involvement in special projects and committee work. Supervision is of utmost importance to us and exposure to several of our licensed full-time psychologists is provided. Comprehensive didactic training seminars round out the program. Our two clinics and supervision are supported by sophisticated technology that facilitates coordination. Interns are valued as an integral part of the staff and actively participate on committees and in staff meetings. Please see our website at www.caps.fiu.edu for a more elaborate description of what we have to offer.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	No	Yes	Amount: 425
Total Direct Contact Assessment Hours	No	Yes	Amount: NA

Describe any other required minimum criteria used to screen applicants:

Comprehensive examples passed by ranking deadline, dissertation proposal approved by start of internship, 3 years minimum graduate training required, applicants preferred from clinical or counseling and PsyD or PhD programs

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$30,500	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	200	
Hours of Annual Paid Sick Leave	Sick and Annual Leave is combined with University Holidays	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): Dissertation release time, professional development time, licensing exam release time, computer access available		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-2021	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	3	0
Hospital/Medical Center	2	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	3	0
Other	0	3

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.