

FIU**Student Government
Association**

SGA Budget Hearings 2024-2025

Meeting Minutes

Date: January 31, 2024

I. Call to Order

- a. Meeting called to order at 9:35am

II. Roll Call

- a.

Name	Position	Attendance
Alexander Sutton	Student Body President	Present
Santana Way	Student Body Vice President	Present
Iara Raggio	Comptroller	Present
Natalie Martinez	Executive Administrator	Present
Grace McCullough	Governor of the Biscayne Bay Campus	
Kaily Lachapelle	Senate President	Present
Tiara Campbell	Senate President Pro-Tempore	Present
Karina Hernandez	Senate Floor Leader	Present

- b. Quorum is established

III. New Business

- a. Orientation & Family Programs

- i. Presentation starts at 9:37
- ii. Carol Galladian Presents
- iii. Mission
 1. Make sure incoming students and families have successful transition to the university
 2. 90th percentile for retention 1st year to 2nd year



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- iv. Student Leadership teams
 - 1. Many have become student leaders and stay involved around campus
- v. Leadership development
 - 1. Examples: communication, professionalism, critical thinking, student leadership, self-awareness, teamwork/collaboration
- vi. Orientation
 - 1. Assessment of the orientation
 - 2. 75% said it helped with their decision to attend
- vii. Panther Camp
 - 1. Transition to FIU – from 73% to 96%
 - 2. Comfortability with others coming to FIU
 - 3. Many students speak on how their experience was
- viii. Utilization data
 - 1. First year students
 - a. Completed first-year orientation – 6334
 - 2. Transfer
 - a. Completed transfer orientation – 8535
- ix. Requests
 - 1. Orientation
 - a. Peer advisor team salaries - \$150,280
 - b. Giveaways - \$29,120
 - 2. Panther Camp
 - a. Transportation - \$46,000
 - b. Programming supplies - \$5,000
 - c. Panther camp executive board salaries - \$22,119
 - d. Panther Camp Dining - \$7,800
 - e. Panther camp giveaways - \$6,825
- x. Questions
 - 1. How would you address a reduction in funding?
 - a. Must reach out to others – sponsorships, partners, reassess roles
 - 2. Do you have enrollment for spring camp?
 - a. Somewhere around over 70 students – two buses
 - 3. What is the Southern region orientation?



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- a. Development opportunity for peer advisors and e-board members – what they can do in their leadership roles and be engaging with incoming students
 - 4. Have you ever had funds leftover? How would you spend it?
 - a. Covering dining expenses at orientation program for students
 - b. Purchase incentives and giveaway items
 - xi. Presentation ends at 9:51
- b. Nursing & Health Sciences Student Council
 - i. Presentation starts at 9:53
 - ii. Michelle Caldera presents
 - iii. Mission and vision
 - 1. Council wants to increase student driven engagement
 - iv. Information
 - 1. Resources for nursing, health sciences, etc.
 - v. Council initiatives
 - 1. 33 students received funding for conference trip
 - 2. 722 students attended one or more events
 - 3. 16 student events
 - 4. 755 impacted
 - 5. 2 funded student conference trips
 - vi. NHSSC Collaboration
 - 1. Student services
 - 2. Leadership
 - 3. HESO
 - 4. SNA
 - 5. Departments
 - vii. 19 events with the \$10,000
 - 1. Career fairs, graduation celebrations
 - viii. Advocacy and representation
 - ix. New budget request - \$95,704
 - 1. Student programming and engagement - \$21,115
 - 2. Professional networking / conference - \$49,000
 - 3. Student leadership and development - \$9,000
 - 4. Student guest lecture - \$7,500



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- 5. Student and alumni giveaways - \$4,000
- x. Budget priorities
 - 1. Increasing student engagement
 - 2. Financial support
 - 3. Professional development
- xi. Questions
 - 1. What would be the largest to fund with this increase?
 - a. For conferences
 - b. Maximize funding for student success outside of classroom
 - 2. Have you considered other grants and sponsorships?
 - a. Fully interdisciplinary – partnership with Baptist
 - 3. How are you going to promote engagement at BBC?
 - a. Many options for BBC student engagement
 - b. Career readiness, meet and greets
 - c. Alumni engagement at BBC
 - d. Online program – thinking of innovative ways for zoom chats to engage online
- xii. Presentation ends at 10:06
- c. FIU in DC
 - i. Presentation starts at 10:15
 - ii. Carlos Becerra presents
 - iii. 15 second video
 - iv. Why FIU in DC?
 - v. Solutions
 - a. Secure federal support for FIU
 - b. Pre-eminent programs
 - 2. Idea exchange
 - a. Convene key decisionmakers at and alongside FIU
 - b. National rankings and reputation
 - 3. Talent lab
 - a. Preparing FIU's top talent
 - b. Student career and academic success
 - 4. Provides valuable linkages for internships and jobs
 - a. Over 900 participants



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- b. 211 participating in 8 campus and virtual programs
 - c. 95 internships
 - d. 900 instances of student/visitors to new center
 - e. Over 25 student-focused programs
- 5. Facilitating academic activity
 - a. Academic cohorts
 - b. Academic courses integrated to the talent lab
- 6. Many alumni successes
- 7. Expanding influence and higher profile places
- 8. Requested budget: \$111,303
 - a. Flat for 8 years
 - b. Headcount doubled since that time
 - c. Fly-ins increasing
 - d. More classes
 - e. Miami based support and programming
 - f. Short term travel and hybrid internships
- 9. Questions
 - a. Can you explain what the \$2000 Advocacy Support line would be used for?
 - i. Some of the advocacy takes place with need to convene stakeholders
 - ii. Not formal program
 - iii. Students are tackling environmental resilience and human rights – inviting people to center
 - iv. Students can determine how to use funds
 - b. Is there an alternative way to cover the cost of Graduate Assistant salary in Miami?
 - i. Outside funding doesn't allow stable footing
 - ii. They make important connections
 - iii. Very important line items
 - c. In summer how many students are in DC?
 - i. 100-120 throughout the year
 - ii. 25-30 each semester
 - d. How would you address a reduction in funding?



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- i. Would impact the number of programs
 - ii. Number of fly-ins would decrease
 - iii. Limit the number of students
 - e. Has FIU in DC ever taken in grants, sponsorships, or donors to increase funding of the department, or are you
 - i. Private sponsors fund external programming and internship programs
 - vi. Presentation ends at 10:31
- d. Panther Power
 - i. Presentation starts at 10:37
 - ii. Andrew Goodman and Renicka Jolissant present
 - iii. What we do
 - 1. Promoting school spirit
 - 2. Sporting events
 - 3. Supporting transportation
 - iv. Present at multiple sporting events – supporting athletes
 - v. Social media promotions throughout the school year
 - vi. Collaborations
 - vii. Budget request
 - 1. Basketball - \$4000
 - a. Most attended sport
 - b. Giving more attention to women's sports
 - 2. Football - \$3000
 - a. Tailgates
 - b. Buses from BBC to MMC
 - c. Food and giveaway options
 - 3. Soccer - \$3000
 - a. Most successful sport
 - b. Budget cut didn't allow as much presence at these games
 - 4. Baseball and Softball - \$2500
 - a. Usually need more unique items for these games
 - b. Being more innovative
 - 5. Swim and dive - \$500
 - a. 75 attendees last year



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- b. Getting more attention to BBC
 - 6. Giveaways and spirit items - \$2500
 - 7. Operations - \$4000
 - a. E board wages
 - b. An e-board position was cut due to decrease in funding
 - viii. Goals
 - 1. Panther posse
 - 2. Increase presence at BBC
 - 3. Increasing number of events
 - 4. Increase social media presence
 - ix. Reductions
 - 1. Leave out certain events and attendance
 - 2. Limited presence at certain sporting events
 - x. Questions
 - 1. How was the organization affected by the cut e-board position?
 - a. Didn't affect much because the secretary position was absorbed by vice president
 - 2. What was a major project you couldn't accomplish this year due to budget reduction?
 - a. Panther Posse
 - b. Getting together as a cohesive unit
 - 3. What are the factors when prioritizing some sports over others? This including cross country and track team
 - a. Basketball is popular sport
 - b. Baseball and softball are more difficult to get people to attend
 - c. Team success and the amount that is projected to come out
 - d. Athletics lets them know
 - 4. How will you get more involved in the other campuses that are not MMC?
 - a. Supporting general university spirit
 - b. Presence in general – promoting FIU spirit
 - xi. Presentation ends at 10:50
- e. FIU @ I-75
 - i. Presentation starts at 10:55



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- ii. Diana Arcentales presents
- iii. Representing in Broward since 1970s
- iv. Shared commons area with vending machines
- v. 10 study rooms
- vi. Classrooms on 3 and 4 floors
- vii. Event programming
 - 1. Week-long events
 - 2. Equal opportunity for everyone to attend
- viii. Events
 - 1. Week of welcome
 - a. Directing to classes
 - b. Advising
 - 2. Homecoming
 - a. 3rd floor
 - b. HC decorations
 - c. Fanny packs and sunglasses
 - d. New students visiting and booking study rooms
 - 3. Fall fest
 - a. Weeklong
 - b. Chocolate chip cookies
 - c. Trick or treating
 - 4. Commencement fairs
 - a. Only Saturday and Broward option
 - b. Spring, fall, and summer
 - c. Many families and graduates
 - 5. International education week
 - a. Education abroad opportunities
 - b. Empanadas
 - c. Giveaways
 - 6. Release week
 - a. Bracelets
 - b. Snacks
 - c. Coloring
 - 7. Nothing Bundt cakes \$25 giveaway



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- ix. Student feedback is positive
- x. Promote all events on social media to encourage all students
- xi. Work with other departments
- xii. Week of welcome
 - 1. Snacks
 - 2. Notebooks
- xiii. Upcoming
 - 1. Spirit week
 - 2. Love fest
 - 3. Release week
 - 4. Welcome to summer a, b, and c
- xiv. Students only have vending machines
- xv. Request - \$41,999.55
 - 1. Increase cost due to inflation
- xvi. Questions
 - 1. How do we differentiate that FIU students are the ones going to these events?
 - a. Sign in with QR codes
 - b. Using ID badges
 - 2. Can you give us some background on the history of food options at FIU at I-75, and how you have dealt with the lack of options? Have you ever considered partnering with the Pembroke Gardens mall which is next door, or any other partnership?
 - a. Sushi has been given out to students
 - b. Middle eastern food has come as well
 - c. Bring them for boxed foods
 - d. Can't get catering because of location
 - e. Lost many of the few options
 - f. Subway
 - g. Chick-fil-a
 - h. Firehouse subs
 - 3. Do you have any other sources of funding for programming, or do you rely entirely on the annual SGA allocation to fund all your programming?



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- a. Rely heavily on SGA funding
- xvii. Presentation ends at 11:08
- f. Registered Student Organizations Council
 - i. Presentation starts at 11:16
 - ii. Kaila Jospitre and Ayra Nair present
 - iii. Mission and purpose
 - 1. Represent organizations and societies on campus
 - iv. Goal to increase presence at BBC
 - v. 221 registered student organizations
 - 1. 197 funded
 - vi. Budget priorities
 - 1. Basic allocation
 - a. Automatically receive
 - 2. Special allocations
 - a. Requirements met
 - b. Apply for more
 - 3. Engagement opportunities for student organization
 - 4. Organization fair
 - a. Goal to improve
 - vii. Addressing reductions
 - 1. Student organizations would not be funded
 - viii. Attendance
 - 1. MMC fall organization fair – 533
 - 2. BBC fall organization fair – 159
 - 3. Training – 331
 - ix. Trends
 - 1. More engagement with RSOC and engagement on campus
 - 2. Rising costs due to inflation
 - x. Questions
 - 1. Who determines the allocations of funds?
 - a. How much is received by SGA
 - b. Cut budget to give more to organizations
 - c. \$1200 for year for returning organizations
 - 2. May you please elaborate on the “Telecom” line item?



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- a. Phone bill
 - b. Organizations call and ask questions
 3. The line item for stipends is a bit high in comparison to other SGA agencies and bureaus, can you explain how many e-board members you have and the breakdown of stipends?
 - a. Condensed positions to make more space for funds
 - b. Haven't discussed changing structure currently
 - c. Goal to have more balanced E-Board
 4. How would you provide funding for new organizations?
 - a. They would cut their own budget to allocate more for organizations
- xi. Presentation ends at 11:27
- g. Center for Academic Success
 - i. Presentation starts at 11:36
 - ii. Angie Urrutia presents
 - iii. What is it?
 1. Central tutoring center
 2. Free service
 3. Academic support
 4. Collaborate with faculty and peers
 - iv. First time requesting SGA funding
 - v. Long night Against Procrastination (LNAP)
 1. Hosting around the world
 2. Develop academic plans to succeed
 3. Strong academic habits
 4. End of summer term and middle of fall term
 5. Food and giveaways
 - vi. Student activity
 1. Fall 2023, 5000 visits- 300 visits per week
 - vii. Request - \$6119
 1. \$2500 for each LNAP
 - viii. Questions
 1. How many students do you have visiting over summer?
 - a. 2500 visits



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2. How would you promote this event?
 - a. Huge presence at orientation events
 - b. High presence at week of welcome
 - c. Other partnerships on campus
 - d. Strong social media presence
3. Where does the funding for CfAS receive a majority of its funding since there has never been an allocation to you before this year?
 - a. Funded through educational in general funds
 - b. Restrictions on these funds
 - c. Buying marketing materials and food and beverages
4. Are there any statistics showing success after LNAP?
 - a. Higher Ed showed 200+ attended Loyola-Marymount
 - b. Exam simulations which increased student success
5. Please give us more details about how LNAP runs, and what the event entails. When does it start and end and what do attendees do?
 - a. 9am-8pm
 - b. 8pm – meet individually with tutors to create study plans, review syllabi, focus on student needs
 - c. Supply therapy dog, massages, aromatherapy
- ix. Presentation ends at 11:45
- h. Black Student Union
 - i. Presentation starts at 11:55
 - ii. Grace Biggers presents
 - iii. Mission
 1. Advocating
 2. Forming unified community
 3. More inclusive campus community
 - iv. Purpose
 1. Voice for members
 2. Address student concerns
 - v. Budget priorities
 1. Programming
 2. Quality of events
 3. Stipends



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- vi. Highlights
 - 1. State of the union - 163
 - 2. I heart black orgs (MMC GBMs) - 114
 - 3. Black karaoke night - 111
 - 4. BBC GBMs – 67
- vii. Accomplishments and challenges
 - 1. Increase in BBC attendance
 - 2. Increase in engagement
 - 3. COBOL
 - 4. E-Board was decreased
 - 5. Consistent quality programming struggle
 - 6. Need for speakers, vendors, and food to produce higher quality events
- viii. How to address budget reduction?
 - 1. No BHM magazine
 - 2. Decreased number of collaborations
 - 3. Possible removal of signature events and BHM events
- ix. Request
 - 1. Increase for programming
 - 2. Increase for stipends to meet minimum wage
- x. Questions
 - 1. How many attendees for summer events?
 - a. They usually don't program during summer
 - b. Usually being used to prepare for fall
 - 2. What are some ideas or ways you can increase affinity with the other campuses?
 - a. Collaborations allow engagement for those campuses
 - b. Invited some organizations to COBOL
 - 3. Many students feel that BSU is only for black students, how do you plan on getting the word out about inclusivity to get more members of the student body to become engaged?
 - a. Collaboration is important
 - b. All collaborations are encouraged
 - 4. Does BSU take in any external funds other than A&S funds to program on campus?



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- a. No
- 5. How many students accessed either digital or print versions of Black History Magazine? And what are your hopes for this project in the future?
 - a. Plan to print 200-250
 - b. Last year were 75 prints
 - c. People asked for more
 - d. Would want to add digital component
- 6. How was the 18500 dollars allocated in the Marketing and programs line in the previous fiscal year?
 - a. Money went towards merchandise and giveaways
 - b. Shirts
 - c. Stickers
 - d. Mementos
 - e. Promotions on social media
- xi. Presentation ends at 12:12
- i. Roarthon
 - i. Presentation starts at 12:13
 - ii. Lucy Logan presents
 - iii. About
 - 1. Yearlong fundraising campaign
 - 2. Raised over 17 million dollars since 1997
 - 3. Gather committee of anywhere from 20-30
 - 4. Dance marathon – Children’s Miracle Work Hospital
 - iv. Money used for
 - 1. 20% contributes to patient’s services
 - 2. 30% to improve lifesaving equipment
 - 3. 25% provide education
 - v. Benefits
 - 1. Leadership skills
 - 2. Fosters panther pride
 - 3. Opportunity for philanthropy
 - 4. Fosters collaboration with other organizations
 - vi. Student engagement



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1. Child's health day – 202
2. Thanksgiving event – 121
3. Theme reveal – 127
- vii. Budget priorities
 1. Operational expenses
 2. Special events
 3. Marketing and giveaways
 4. Leadership development and travel
- viii. Addressing budget reduction
 1. Hosting less events
 2. Less giveaways
 3. Less attendance
 4. Limit student outreach
- ix. Challenges
 1. Change of staff
 2. Inflation
 3. Adjusting after pandemic
- x. Trends
 1. More active on campus means more registrations for spring marathon
 2. Attendance numbers are higher with food and giveaways
 3. Students are more eager to get involved and need for marketing
- xi. Questions
 1. How many attendees did they have in their dance marathon? Did they see a decrease or increase over the last few years?
 - a. Seen a decrease but hoping for an increase with new efforts
 2. How much has been raised during the last Roarthon?
 - a. \$35000 looking for \$40000 this year
 3. Have you ever tried to collaborate with the WRC on decreasing the price of space rental to have more money to go towards items for increasing philanthropy?
 - a. \$14000 original quote
 - b. The WRC has given some funding, but it is never guaranteed
 4. Have you looked at another place other than WRC?
 - a. Is the best option so far

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b. Others have been considered but WRC is still the best

c. Families and inflatables make it better

xii. Presentation ends at 12:26

Recess until 1:45pm

Call back to order at 1:52

IV. Call to order

a. Meeting called to order at 1:52

V. Roll Call

a.

Name	Position	Attendance
Alexander Sutton	Student Body President	Present (left)
Santana Way	Student Body Vice President	Present
Iara Raggio	Comptroller	Present
Natalie Martinez	Executive Administrator	Present
Grace McCullough	Governor of the Biscayne Bay Campus	(Absent)
Kaily Lachapelle	Senate President	Present
Tiara Campbell	Senate President Pro-Tempore	Present
Karina Hernandez	Senate Floor Leader	Present

b. Quorum established

VI. New Business Continued

a. Honors College

i. Presentation starts at 1:55

ii. Presenter is Sophie Loureiro

iii. Opportunities that are available to all FIU students

iv. URFIU: the largest interdisciplinary studies conference in the country



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- v. Average of over 300 attendees
- vi. Asks
- vii. Resources to reserve the ballrooms
- viii. Printing, signage, food, and other reservation costs
- ix. Edge lab
- x. FIU Makerspace (OE, Parkview, Club at BBC Campus)
- xi. Run by student Volunteers
- xii. Materials that address the needs of the students that take part in the edgelab
- xiii. Career Programming
- xiv. Career specialist that assists with events and student management regarding careers
- xv. Attendance from workshops can range from 15 to 100 depending on the event and the location
- xvi. Looking for assistance in purchasing food and having other resources for these workshops
- xvii. Student Organizations
- xviii. Open to All Students
- xix. Quotas to join for all but are targeted towards honors students
- xx. Some registered through RSO and others through the Honors College
- xxi. Funding to support the clubs that are for all students compared to only honors
- xxii. 200 per organization
- xxiii. Presentation ends at 2:15
- b. Panther Mock Trial
 - i. Two teams that compete against one another with a combination of honors and non- honors students
 - ii. Funding to support travel, room, board, and other costs such as registration
 - iii. Budget Reductions
 - iv. Already facing budget reductions but also know that they need funding
 - v. Questions
 - vi. If the honors college were not to receive any funding or less funding than what they requested what plans would be affected? What are back up funding options?
 - vii. Trying to pursue sponsorships with other sponsors and donors within the university and outside of the university as well



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- viii. Becoming creative with resources and having more events online compared to in person saving costs on reservation
- ix. What is the URFIU conference, what does it entail, what is being done, etc?
- x. This is to give students avenues to research while also being able to share that research with faculty, staff and administration
- xi. The ability to connect with graduate recruiters and other students that may share the same interests as them
- xii. Able to attend workshops tailored to the needs of students specific to their field of study or research
- xiii. Panther mock trial has also submitted a request, how will the request for panther mock trial be used for?
- xiv. Haven't seen the request for Panther Mock Trial and were asked to support with travel and lodging out of the budget HC receives
- xv. The Honors College hasn't been funded before, why are you choosing to ask for funding now?
- xvi. Looking for opportunities for funding from other organizations such as SGA and asking to have a set budget where they can ask for money each year
- xvii. Also want to be able to have the funds for events and giveaways that they normally wouldn't be able to afford to students

c. Global Learning Initiatives

- i. Presentation starts at 2:15
- ii. Presented by Connie Penczak
- iii. Has not requested money before
- iv. Mission
 - 1. Engage in collaborating with diverse groups
- v. What do we offer?
 - 1. Taking global learning courses
 - 2. Fellowships and scholarships
 - 3. Leadership and global engagement
- vi. Tuesday Times Roundtable
 - 1. Facilitated by anyone in or outside of FIU
 - 2. Held every Tuesday GC 150 from 12:30-1:30
- vii. Budget priorities and trends



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1. Food is a large factor especially during lunch hour
2. \$4000 request
- viii. Decrease in budget: food reduction, frequency of roundtables
- ix. Questions
 1. What would be going to increase student engagement?
 - a. Campus partnerships
 - b. Expanding these partnerships
 - c. In classroom settings increase with faculty
- x. Presentation ends at 2:29
- d. Panther Mock Trial
 - i. Presentation starts at 2:37
 - ii. Presented by Jordan Collins
 - iii. What is it?
 1. Competitive team and club
 2. Housed under Honors college
 - iv. Helps pre-law students with law school and placement
 - v. Engagement
 1. Competitive and club members
 2. 2 competitive teams
 3. 30 members altogether
 4. Competitions
 - a. Emory
 - b. USF
 - vi. PMT Tree
 1. Mentorships between experienced members and new ones
 - vii. Increase in engagement – from 12-30 in past few years
 - viii. Funding would allow another team
 - ix. AMTA Ranking
 1. 211 to 123 ranking changes from 2021-2023
 - x. Request
 1. Mostly for travel
 - a. Lodging, transportation, registration
 2. Reduction
 - a. Less competition

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- b. Competition is vital to the club
 - 3. What would it do?
 - a. Weren't able to attend some of the competitions due to budget restraints
 - xi. Questions
 - 1. The Honors college gave a presentation and said that some of the funding they would receive would assist you with travel. In accordance with the line items, do you only need funding for travel, or would it assist other areas not mentioned in them?
 - a. Solely for travel
 - b. Supplies are paid by students
 - 2. How does the Honors College allocate money to Panther Mock trial?
 - a. Instead of going through honors college it would be easier to oversee their own money
 - 3. How many times did Panther Mock trial travel last year? How many would you want to attend?
 - a. Attended 3 out of state and 4 in state
 - b. 4 to 5 per semester would be typical
 - xii. Presentation ended at 2:52
- e. Student Programming Council
 - i. Presentation begins at 2:56
 - ii. Yselande Pierre presents
 - iii. Mission
 - 1. Administers events and programs that contribute to a well-rounded student experience
 - iv. Events
 - 1. Boil at the bay
 - 2. block party
 - 3. Foam run
 - 4. Roary's flamin feats
 - 5. Wildin' out
 - 6. Aux cord wars
 - 7. Kompa night
 - 8. Uproar



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9. Bayfest
- v. Request - \$696,663
 1. Administrative
 2. Production
 3. Inflation
- vi. Consistent growth of attendance, collects and utilizes student input/feedback
- vii. Additional expenses
 1. Stage and permits
 2. Parking and transportation
 3. Media services
 4. Student union fees for production and staff
 5. Police officers
 6. Food truck/catering fees
 7. Recreation and wellness facility use
- viii. Budget priorities
 1. Stipends
 2. Covering inflation
 3. Covering increase of university related expenses and charges by other departments
- ix. Reductions
 1. Decreasing events
 2. Reducing giveaways
- x. Attendance
 1. Wild out – 1300
 2. Aux cord – 450
 3. Block party – 1200
- xi. Questions
 1. How many students on average do you say attend each event that you host?
 - a. Varies depending on event
 - b. Kompa night – 15-20
 - c. Block Party – 1200
 - d. Summer has less engagement – 75-200



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2. What is your plan to increase engagement if your budget remains the same?
3. You say that SPC has had an incredible attendance at more than 80% of their events. Could you explain what SPC could do to improve this statistic?
 - a. Important to try new events
 - b. The 20% is trying new events that might not end up being as popular
- xii. Presentation ends at 3:13
- f. Office of Ombuds
 - i. Presentation starts at 3:
 - ii. Sofia Trelles and Felipe Rodriguez presents
 - iii. Request
 1. Increase to programming
 2. Increase awareness
 3. Partnering with different offices
 - iv. Ombuds day
 1. Recognized worldwide
 2. MMC and BBC
 3. Biggest event of the year
 4. Giveaways and swag
 5. Engage with people from the office
 - v. Last year they saw 1000 students for office of 2
 - vi. Target audience is students – skill sets to address conflict
 - vii. Questions
 1. In terms of student concerns there are only 1099 responses, how will funding from us allow you to reach a bigger portion of the university and what are your thoughts on student assistants to help or is it run through the DASA office?
 - a. They would love to grow their office
 - b. See many students – high volume
 - c. Proactive in approach to students
 - d. Colleagues refer to ombudsmen
 - e. Goal to help students before conflict arises



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- viii. Presentation ends at 3:24
- g. Office of Social Justice and Inclusion
 - i. Presentation starts at 3:36
 - ii. David Bynes presents
 - iii. Men's engagement center, pride center, women's center, faith and spirituality center
 - iv. Vision
 - 1. Spaces of knowledge and empathy
 - v. Student organizations
 - 1. ACLU – FIU chapter
 - 2. Big sister, little sister
 - 3. Eclipse fashion society
 - 4. Greek culture club
 - 5. HER Campus
 - 6. JASU
 - 7. Latin Student union
 - 8. Latin American dance club
 - 9. Power of U for Social Change
 - vi. Faculty engagement
 - 1. Work with centers and colleges
 - 2. Presentations
 - 3. Committees
 - vii. Goals
 - 1. Increasing affinity
 - 2. Enhancing student development
 - 3. Improving space and infrastructure
 - viii. Request - \$85000
 - 1. Increasing in all areas especially keynote speakers, MLK parade, and marketing
 - 2. Changes in office name – marketing is crucial
 - ix. Considerations
 - 1. New state legislation
 - 2. New focus
 - 3. Innovative and collaborative



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4. Critical evaluation of the work they are doing
5. Representing underrepresented groups
- x. Questions
 1. May you elaborate on how the funds under “33rd annual MLK keynote speaker” are allocated?
 - a. Look for keynote speakers that are nationally known - \$18500
 - b. Trying to maximize this money – having credentials
 2. After recent legislation acts, how much would this office now depend on A&S funding with the incorporation of how much funding is going to be needed for marketing materials with the new branding of the office name?
 - a. Can no longer use state funds
 - b. Moving to A&S lines
 - c. A&S will be a huge source of funding for this office
- xi. Presentation ends at 3:50
- h. Pride Center
 - i. Presentation starts at 3:51
 - ii. Indee Williams and Erica Friedman present
 - iii. Offset the funds of ENG funds due to new legislation
 - iv. Exhausting outside resources
 - v. Grants
 1. \$95000 in grants
 2. Takes a lot of energy and effort
 3. Isn’t sustainable or guaranteed
 - vi. Donors have contributed as well
 1. Internal sponsorships
 2. \$25000 relied on that funding
 - vii. Growth and engagement
 1. Responding to the trends
 2. 20% increase in gender chill program
 - a. Relied heavily on donors and grants
 - b. Bring in speaker – selected by students
 - viii. Mentorship program
 1. IRB approved



Student Government Association

2. High impact on student belonging especially in marginalized communities
- ix. Pride leaders' program
 1. Major leadership program especially for the smaller voices
- x. Disabled student union created
- xi. Creating change conference
 1. 14 students
 2. New Orleans
 3. Through other donors and grants
- xii. Increasing affinity
- xiii. Request - \$83345
 1. Lost some state funding – new request to make up different
 2. Must still raise over \$50000 to sustain programs
- xiv. Questions
 1. None
- xv. Presentation ended at 4:02
- i. Pride Student Union
 - i. Presentation starts at 4:13
 - ii. Hua Hui Vogel presents
 - iii. Testimonials
 1. Positive feedback from members
 - iv. Increasing affinity
 1. Student engagement
 - a. GBM
 - b. Sustainability fair
 - c. Social media increased by 111%
 2. Events
 - a. Fall welcome
 - b. National coming out day
 - c. Gender chill
 - d. Organizing campus workshop
 - e. Pride and painting
 - f. Pridesgiving
 - g. TransCon



Student Government Association

- v. Student Development
 - 1. Drag show and gender justice fashion show
 - 2. Committees
 - a. 2 standing and 2 ad-hoc
- vi. DC Fly-in
 - 1. Donor funded trip to DC
 - 2. Policy advocacy
- vii. Budget
 - 1. Last year given \$25000
 - 2. \$13500 with grants and donors
 - 3. \$65000 this year
- viii. Priorities
 - 1. Stipends
 - 2. DC Fly-in
 - 3. Drag show
- ix. One of the only LGBTQ+ organizations in FL
 - 1. Represent a minority population
- x. Questions
 - 1. Do you receive funding from the Pride Center and if so, how much?
 - a. No. A&S is the main source with help from donors and grants
 - 2. How would that money be utilized versus what you requested? How would you address a 5%, 10%, or even 15% reduction in funding?
 - a. Would reach out to external organizations
 - b. PSU going on to its fourth year – being financially responsible
 - c. Less events
 - d. No increase to stipends
 - 3. Can you go a little more into detail about the programming and pricing of the Drag show and what is the attendance of the event? Is it free for all students?
 - a. Around 300 students
 - b. \$14200 into drag show this year and \$10000 in the past
 - c. Highest attended event for LGBTQ+ community
 - d. 3 years of sold out drag shows



Student Government Association

4. How does PSU prioritize financial responsibility within this SGA Bureau?
 - a. Outlining everything they are doing during the next fiscal year
 - b. Thoughtfully planned and executed
 - c. Functional e-board builds foundation for this
- xi. Presentation ends at 4:29
- j. Children's Creative Learning Center
 - i. Presentation starts at 4:32
 - ii. Silvia Valdes presents
 - iii. Accredited Cognia Early learning School
 - iv. Department within Division of academic & Student affairs
 - v. Provides support for FIU students with children
 1. Staff and faculty as well
 2. Panther cubs
 - vi. Student parents
 1. Promotes University enrollment and retention as well as graduation and affinity
 2. Refers students to university support services
 3. Free childcare from grant
 - vii. Student support staff
 1. University student employees
 2. Students can learn skills that take them into their field of work
 3. Developing skills
 - viii. Other university students
 1. Field experience hours
 2. Observation hours, research opportunities, and projects
 - ix. Student support staff work program
 1. Career readiness
 2. 70% support staff – 80% receive financial aid
 - x. Budget priorities
 1. Student employment
 - xi. Questions
 1. Are all the services free for FIU students, faculty, etc.? Or are there fees?
 - a. Not free. Tuition that is paid \$550 a month



**Student Government
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- b. Grants can make it free
 - c. These go to salaries mostly and some resources
- 2. Do you see a possibility of starting a program at BBC?
 - a. There was one and it was closed due to lack of use
 - b. Not a need at this moment from data
 - c. It wasn't sustaining itself
 - d. If there is a need one could be opened

VII. Meeting Adjournment

- a. The meeting was adjourned at 4:46