Direct and Indirect Measures of Student Learning Outcomes across Micro-Credentials			
	Artificial Intelligence: How It Works and Its Impact	Thinking and Communicating with Data	Understanding Emotional Intelligence
		Formative Assessment	
Direct Measures	One five-item quiz per module will assess student attainment of the four SLOs. All quiz items will be open-ended questions assessed using a 3-point rubric (correct=2; partially correct=1; incorrect=0).	One five- to seven-item quiz per module will assess student attainment of the six SLOs. All quiz items will be close-ended multiple-choice and true/false questions scored dichotomously (correct=1; incorrect=0).	One five-item quiz per module will assess student attainment of SLOs 1 through 4. All quiz item will be close-ended multiple-choice and true/false items questions scored dichotomously (correct=1; incorrect=0).
			One written assignment per module will assess content and its application. Assignments will be scored using rubrics with different indicators according to the assignment context designed to assess SLOs 1 through 4.
		Summative Assessment	
Direct Measures	None	One project consisting of a written paper and presentation will assess student attainment of the six SLOs using a 5-point rubric (anchors per item: 1=lowest score; 5=highest score).	None
Indirect Measures	A five-item pre- and post- micro-credential reflection will assess students' self- reported competency in the four SLOs; the last item will prompt a general reflection. Reflections will be scored using a 5-point rubric with one indicator per SLO (anchors per	One eight-item post-micro- credential reflection will assess students' self-reported competency in the six SLOs; the last two items will prompt general reflection. Reflections will be scored using a five-point rubric with one indicator per SLO (anchors per item:	A five-item-post micro- credential reflection will assess students' self-reported competency in the five SLOs. Reflections will be scored using a 5-point rubric with one indicator per SLO (ranging from excellent to missing/incomplete)