

Graduation Medallions

Presented by
Center for Leadership
and Service

 LeadServe.fiu.edu



LEADERSHIP

CIVIC
ENGAGEMENT



Agenda

[Learn more about CLS](#)

✓ Excellence in Civic Engagement Medallion of Distinction

✓ Give Pulse

✓ Certified Student Leader

✓ PantherConnect Platform

✓ Question



LEADERSHIP



**CIVIC
ENGAGEMENT**

Finding more Information:

Graduation Medals

The Center for Leadership and Service offers graduation medals, or medallions, for recognition in both Leadership (Certified Student Leader program) and Service (Excellence in Civic Engagement Medallion of Distinction). Both medallions can be worn at commencement activities. *Note: Once you earn either medallion, there will be a cost of \$20.00 for each. We accept cash, check, or money order.*

Info sessions

One is held at each campus once each semester. Check back here for dates and times!

Can't make it? Check out the [presentation](#).

Deadlines

Spring 2025: Monday, March 31st

Summer 2025: Monday, July 7th

Fall 2025: Monday, Nov 10th



Contact

Modesto Maidique Campus (MMC)

GC 242
[305-348-6995](tel:305-348-6995)
cls@fiu.edu



[Find us on Panther Connect](#)

Student Office, MMC

GC 2210
[305-348-2149](tel:305-348-2149)

Biscayne Bay Campus (BBC)

WUC 141
[305-919-5771](tel:305-919-5771)
cls@fiu.edu



**Center for Leadership
& Service**

The mission of the Center for Leadership and Service is to provide developmental and experiential opportunities that foster leadership, action, and community engagement. Through leadership education, service, and social innovation, students will become active citizens on campus, in their respective communities, and globally.

Poll #1:

Which Medallion(s) are you working towards?

(Write your response on the chat)





LEADERSHIP



**CIVIC
ENGAGEMENT**

**Excellence in
Civic Medallion of Distinction**

Civic Engagement Medallion Criteria

Undergraduate non-transfer degree seeking:

200 hours of community service and/or service-learning hours documented on Give Pulse, take a screen shot, and/or through signed organization letter.

Undergraduate transfer and graduate students

100 hours of community service and/or service-learning hours documented on Give Pulse, take a screen shot, or through signed organization letter.

***** Minimum 3.0 cumulative GPA for undergraduate students and 3.5 GPA for graduate students. *****



True & False Activity

Examples of Service Activities that Count

True or False #1:

Student: I gave food to the pantry for the organization I joined this fall.

Does that count for the medallion?

True or False #2:

Student: I went on a trip with AB and a mission trip.

Do these hours count and how do I document those service hours?

True or False #3:

Student: I have been volunteering with Camillus House for two years every Friday?

Do I need to have an entry for each time I volunteered?

True or False #4:

Studnet: I have a commuinty partner that is not registaured on Givepulse?

Do my hours still count and can i input for that service ?

Knowledge Check: Service Activities that Count

Examples of Service Activities that Count

True or False #6:

Student: I fundraised money while competing in Mr. & Miss Roarthon Pageant and that took a lot of time.

Can I log those hours?

True or False #7:

Student: I volunteered for Move In Day with Housing on campus, and they said I would get hours for it.

Can I log those hours?

What Does NOT Qualify as a Service?

Donating:

Donating (cash or in-kind) is not service

Example:

Donating 5 cans cannot equal 1 hour of service.



Participation:

Walking in a 5K or rally or attending meetings are not service activities. However, serving on the board of a nonprofit or organizing a 5K for charity would be service.

Example:

Assisting in hosting events by passing out water bottles, helping with check-in, or ensuring crowd safety would also be service.

Fundraising:

For time spent on fundraising activities to count as service, all funds and in-kind donations must be donated to an identifiable community need which does not benefit one's own organization or members. Fundraising **MUST** include educating and increasing awareness of the issue you are fundraising for.

Example:

raising money to buy T-shirts for a club is not service, but donating proceeds to the Environmental Defenders while distributing information on climate change and sustainability would be).

What Does NOT Qualify as a Service?

Compensation

Greater than Minimum Wage: Those completing service can receive a stipend, but compensation must be less than minimum wage. For

Example:
working with AmeriCorps or City Year is service).

Preparation/Planning/Orientation Hours:

A high quality service project often requires orientation, planning and preparation. A reasonable number of hours of these types of activities can be counted as "service" but generally should not exceed the number of hours of actual service

What Counts as a Service?



Direct

- **Direct service** is working directly for or with people who benefit from your service.

Examples:

Serve food for the homeless. Tutor, mentor, or coach youth. Visit with the elderly



Advocacy

Advocacy is attempting to cause political or social action by working to influence the government or community leaders.

Examples:

Conduct information campaigns. Lobby on behalf of a community issue. Organize a letter writing campaign to elected officials.



Indirect

- **Service** without being directly involved with those being served or providing service that benefits the environment or the community.

Examples:

Create brochures, flyers, or reports for a nonprofit organization. Build low-income housing. Fundraise for a cause.



Research

Gathering and presenting information on areas of need research will directly benefit the community, not for the purpose of increasing one's own knowledge.

Examples:

Work in a laboratory that tests water for environmental restoration efforts. Conduct an oral history project recording the stories of recent immigrants.

Applying for the Service Medallion

- Combine all signed letters or proof of service documents into one PDF format.
- Upload them to the application.
- Fill out the Medallion Application during your final semester at FIU
- Application can be found in the Center for Leadership & Service Branch on PantherConnect



Note: Only hours attached with the application that have met all standards will be considered for this medallion.

Poll #2:



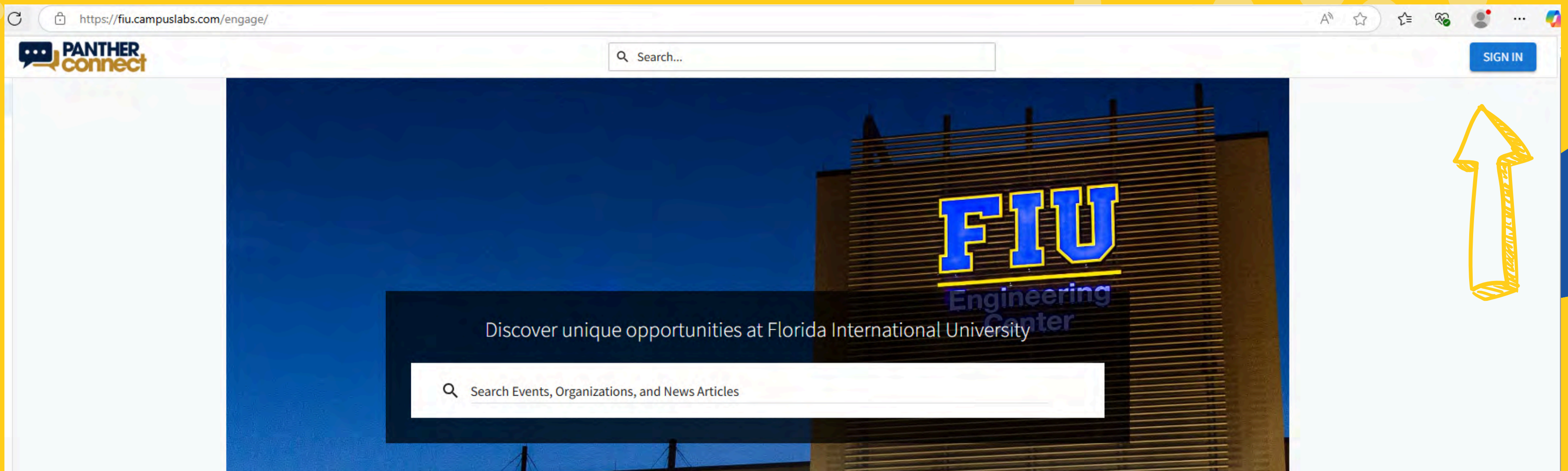
What counts as service?

(Write your response on the chat)

**How to
Applying for the physical
medallion during the
semester you are
graduating...**



Go Onto: PantherConnect.fiu.edu



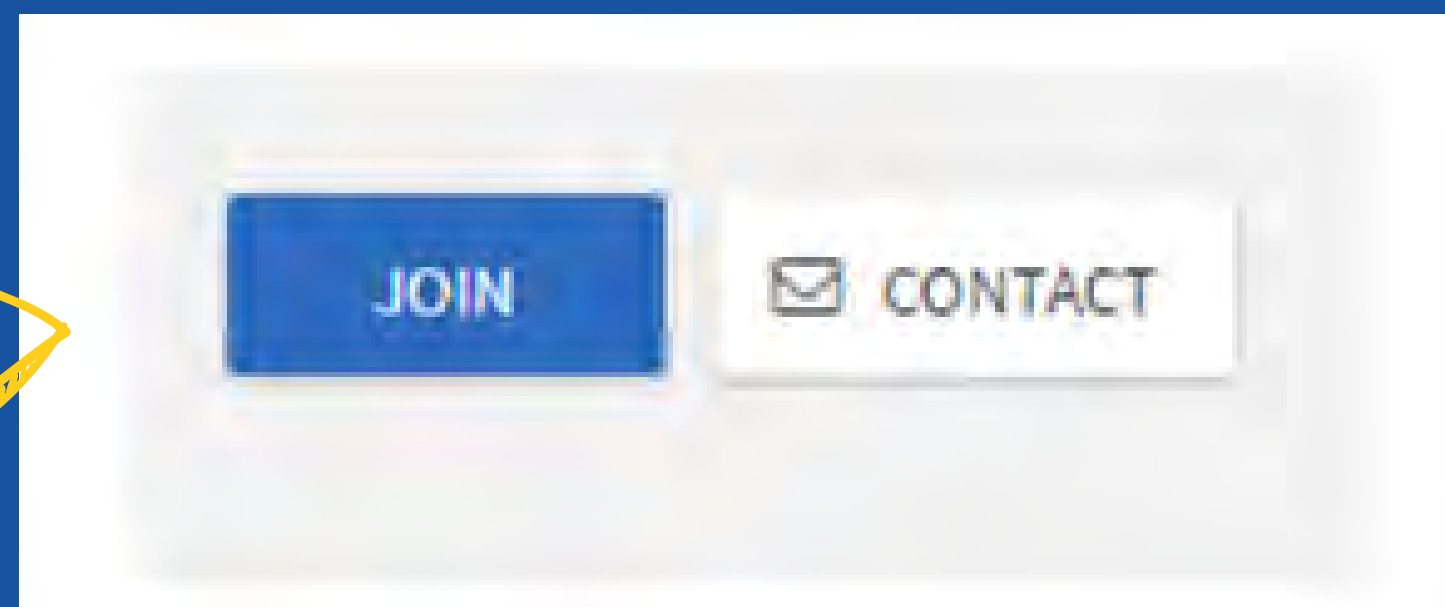
Log in with your FIU Credentials >>



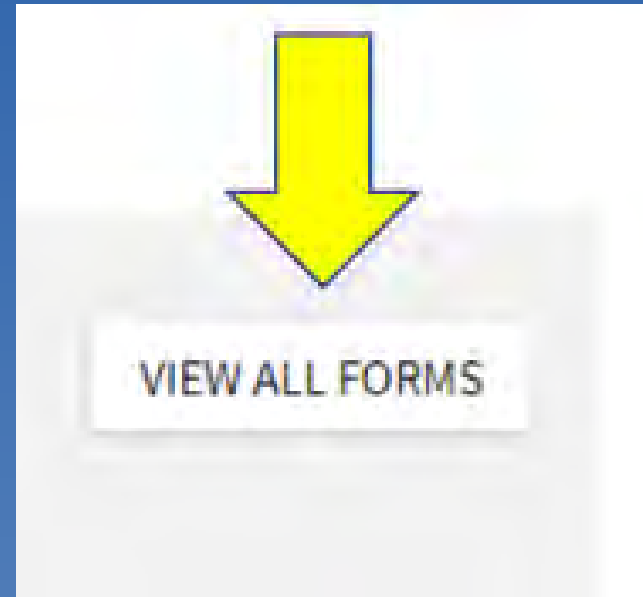
Search for Leadership and Service








Then Click “Join”



Applying for the Medallion(s) during the semester you are graduating in...



Forms

-  2025-2026 Lead Team Application
-  2025-2026 Panther Community Action Board Application
-  Civic Engagement Medallion of Distinction Application
-  New Student Interest Form 2025-2026
-  Relay for Life 2025-2026 Eboard and Committee Applications

Deadlines:

Summer 2025: Monday, July 7th

Fall 2025: Monday, Nov 10th

**If you do not see the application listed under the top 5 forms,
click on “view all forms” to find it.**

Civic Engagement Medallion of Distinction Service Medallion Application

The application will require:

- Panther ID
- ClassificationMajor
- Expected Graduation(i.e. Fall2025)
- CumulativeGPA
- Transfer Student(Yes/No)
- How did you hear about the program?



PANTHER connect

HOME EVENTS ORGANIZATIONS NEWS FORMS

Civic Engagement Medallion of Distinction Application

Students applying for the Civic Engagement Medallion of Distinction should complete this application during the semester in which they plan to graduate from FIU. Students will need to complete this application before the deadline set by the Center for Leadership & Service. Deadlines will vary from year to year, all students are encouraged to browse the CLS website at leadserve.fiu.edu to find the correct deadlines.

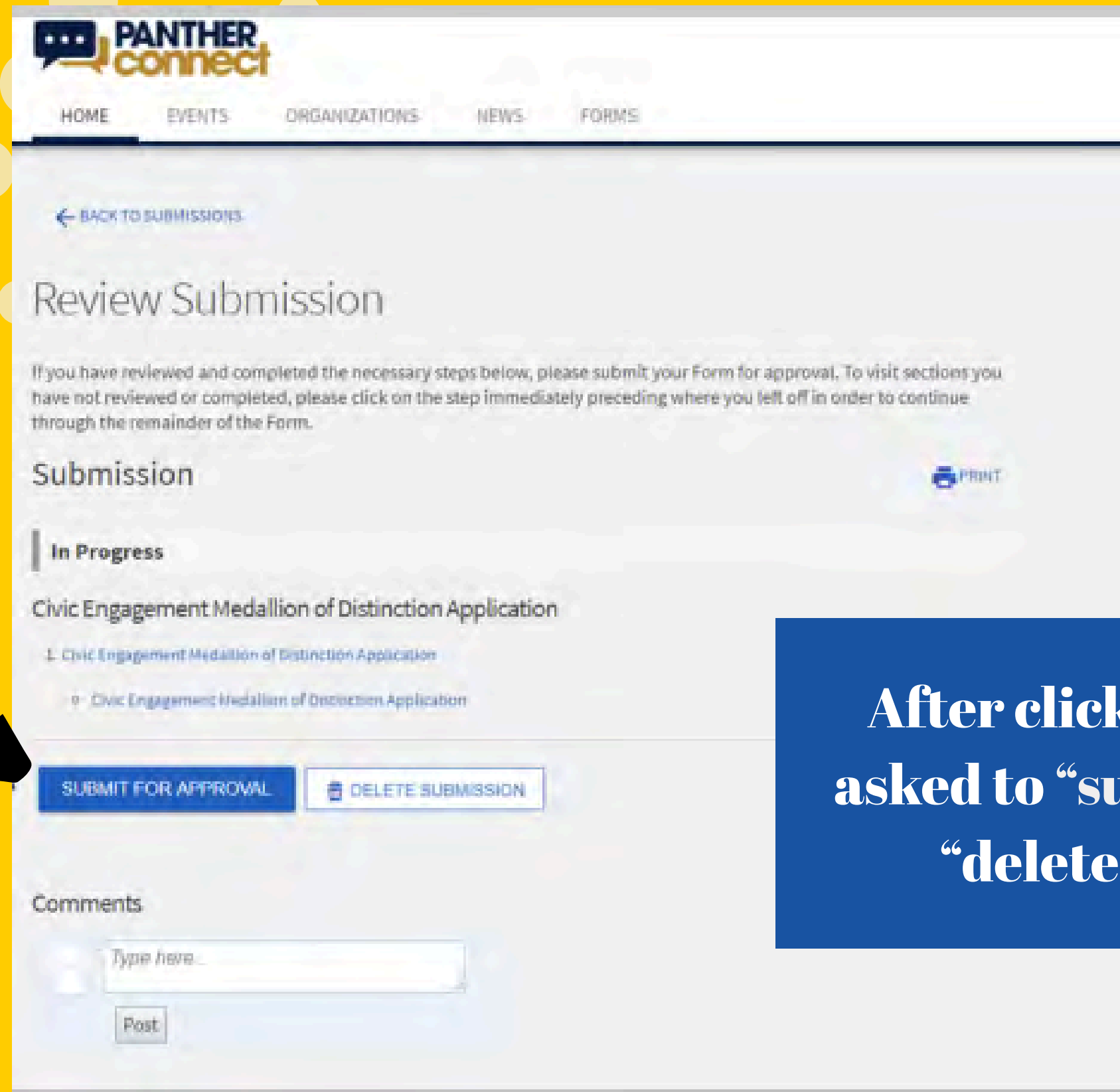
* Full Name

* Phone Number

* E-mail Address

* Address

Civic Engagement Medallion of Distinction Service Medallion Application



The screenshot shows the 'Review Submission' page on the Panther Connect website. The page has a navigation bar with links for HOME, EVENTS, ORGANIZATIONS, NEWS, and FORMS. Below the navigation bar, there is a 'BACK TO SUBMISSIONS' link. The main heading is 'Review Submission'. A paragraph of text instructs the user to submit the form for approval if all steps are completed, or to click on the previous step if not. Below this, there is a 'Submission' section with a 'PRINT' button. A progress bar shows the current step as 'In Progress'. The title of the submission is 'Civic Engagement Medallion of Distinction Application'. Below the title, there are two steps listed: '1. Civic Engagement Medallion of Distinction Application' and '2. Civic Engagement Medallion of Distinction Application'. At the bottom of the submission section, there are two buttons: 'SUBMIT FOR APPROVAL' and 'DELETE SUBMISSION'. A black arrow points to the 'SUBMIT FOR APPROVAL' button. Below the submission section, there is a 'Comments' section with a text input field labeled 'Type here...' and a 'Post' button.

PANTHER connect

HOME EVENTS ORGANIZATIONS NEWS FORMS

[← BACK TO SUBMISSIONS](#)

Review Submission

If you have reviewed and completed the necessary steps below, please submit your Form for approval. To visit sections you have not reviewed or completed, please click on the step immediately preceding where you left off in order to continue through the remainder of the Form.

Submission

[PRINT](#)

In Progress

Civic Engagement Medallion of Distinction Application

1. Civic Engagement Medallion of Distinction Application

2. Civic Engagement Medallion of Distinction Application

[SUBMIT FOR APPROVAL](#) [DELETE SUBMISSION](#)

Comments

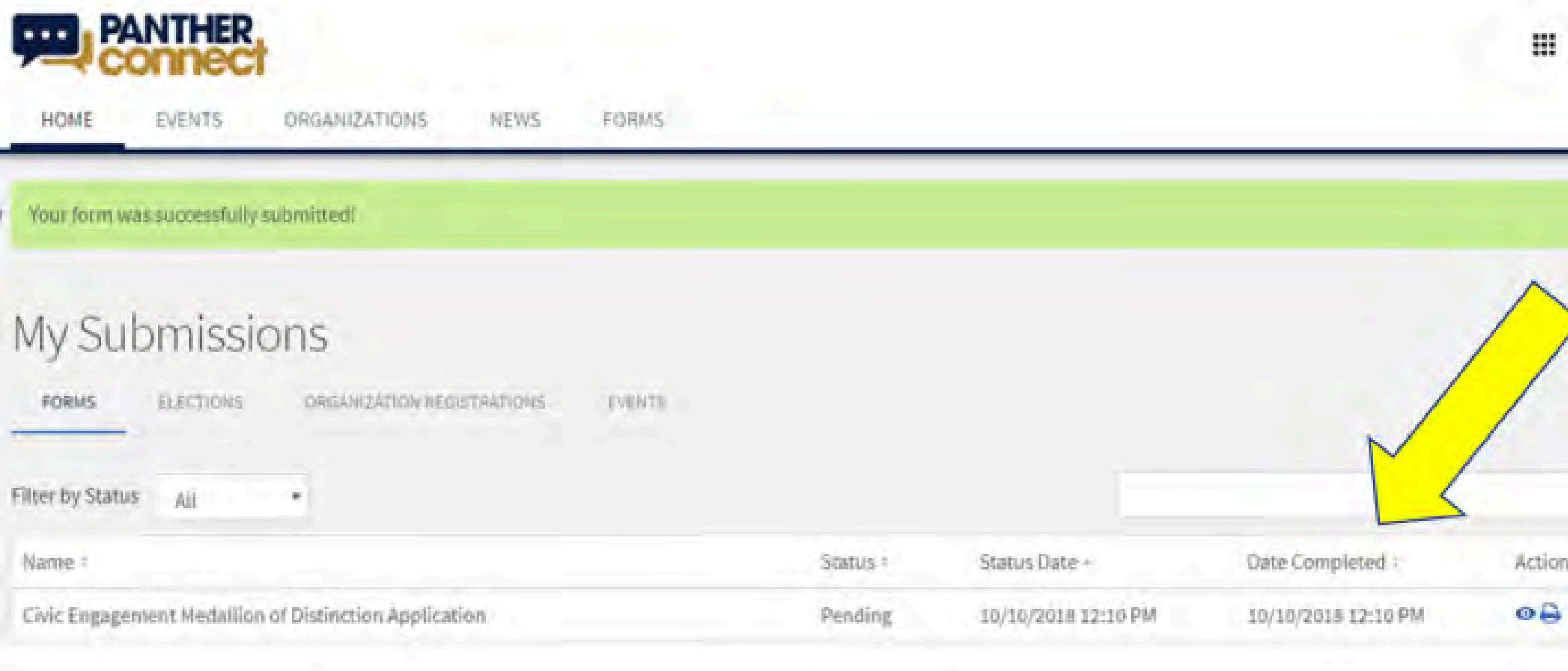
Type here...

[Post](#)



After clicking next, you will be asked to “submit for approval” or “delete your submission”

The Green Bar will appear and means it has been submitted. Approval of the submission will be completed after the deadline

You will also see the submission here if you are questioning whether it went through



The screenshot shows the PANTHERconnect website interface. At the top, there is a navigation bar with links: HOME, EVENTS, ORGANIZATIONS, NEWS, and FORMS. Below the navigation bar, a green banner displays the message: "Your form was successfully submitted!". Underneath the banner, the section "My Submissions" is visible, with tabs for FORMS, ELECTIONS, ORGANIZATION REGISTRATIONS, and EVENTS. The "FORMS" tab is selected. Below the tabs, there is a "Filter by Status" dropdown menu set to "All". A table lists the submissions with columns: Name, Status, Status Date, Date Completed, and Action. A yellow arrow points to the "Date Completed" column header, and a blue arrow points to the "Name" column header.

Name	Status	Status Date	Date Completed	Action
Civic Engagement Medallion of Distinction Application	Pending	10/10/2018 12:10 PM	10/10/2018 12:10 PM	 

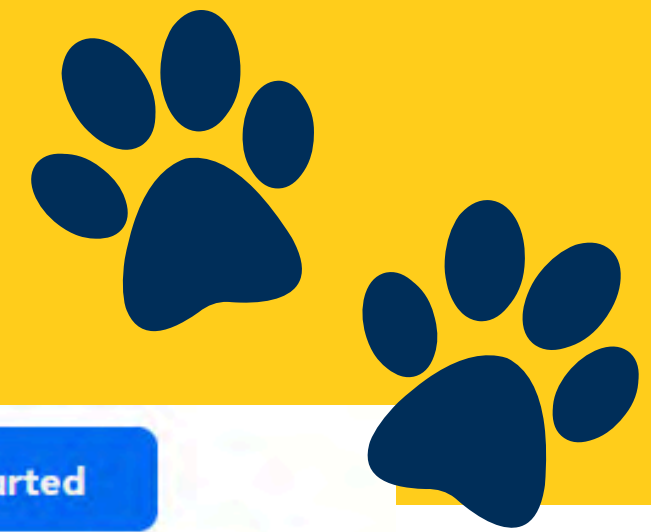
After you “Submit for approval” you will be taken to this screen.



GivePulse is a volunteer management and service-learning platform that connects community organizations and volunteers. It enables users to find, list, and track civic engagement activities in their communities, facilitating the coordination of events and service projects.



How to add your service hours on GivePulse? <http://Givepulse.com>



What We Do

Who We Serve

Get Involved

About Us

Blog

Sign In

Get Started

A woman with dark hair, wearing a light blue shirt, is smiling and looking at a computer screen. The screen displays a colorful, abstract image. The background is slightly blurred, showing what appears to be an office or classroom setting.

**Engage, organize and
understand the impact of
positive social change.**

We bring community together to drive social impact through a comprehensive giving platform. Supporting over 10 million volunteers, nonprofits, institutions, associations, businesses and organizations.

Log In

Make an impact in your community

 Log in with Facebook

 Log in with Google

 Single Sign On (SSO)

or

Email

Password

[Forgot Password](#)

Log In

Don't have an account? [Sign Up](#)

Log In

Make an impact in your community

 Log in with Facebook

 Log in with Google

 Single Sign On (SSO)

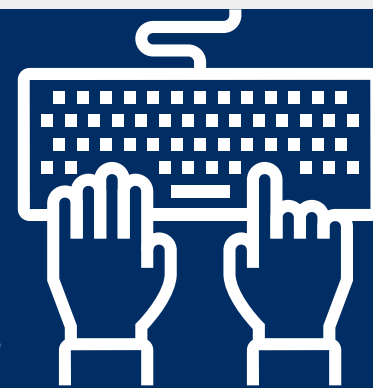
Florida International University|

Florida International University

Login

Clear

Cancel



Make sure to click on the “Single Sign On Option”

**Type in “Florida International University”
Then Click Log In/Sign Up**

GivePulse

Username

[Forgot username?](#)

Password

[Forgot password?](#)

Log In

This site is protected by reCAPTCHA and the Google Privacy Policy and Terms of Service apply.

Notifications (1)

Download DUO Mobile!

05/16/2025

Download Duo Mobile for the safest and most convenient way to 2FA into your accounts.

LOGIN



How to Add Service Hours on GivePulse ?



Log In / Sign Up with Your FIU Credentials



onal University

Joined



Subgroups

Classes

People

Impacts

Documents

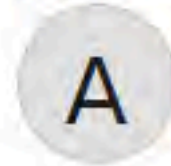
More

Add Impact

y in Miami, that is worlds ahead in its commitment to learning, research,
duates are prepared to succeed in a global market.



Administrators



Amber Borrero

Primary Administrator

[Message](#)

People



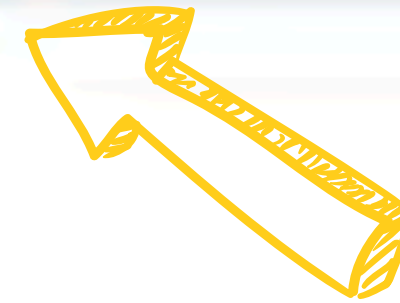
Social



Location

11200 SW 8th St, Miami, FL

**Click here to start the
process of adding your
“Impact” hours**



Add Impact

Track your community engagement

FIU Florida International University

Add Timesheet

Change Group

Did you attend a listed event or volunteer opportunity?

Date

+ Time

- Date

Start Date *

End Date

05/28/2025

05/28/2025

Impact Type & Measurement

Time

▼

Hours *

About Your Experience

Rate your experience

★ ★ ★ ★ ★

Review, Reflection and Feedback

This will be publicly visible unless marked as private below. If private, only you and the organizers of the event/group will be able to view this.

Personal Notes

Personal notes are private and only viewable by you

Attachments

(File types: jpg, jpeg, png, gif, ppt, odt, xls, xlsx, csv, rtf, pdf, txt, doc, docx, zip)

+ Add Attachment

Sharing and Privacy Settings

Select: [All](#) | [Only Required](#)

Please select the groups you want to share with

[Go to My Groups](#) to update settings

Make your impact private?*

☐ Yes

☒ No

Private Impacts are visible to you and groups you share with

Add Impact



Answer the following questions to add your impact to your profile.

Poll #3 :

What is Givepulse used for ?



(Write your answer on the chat box)

Check your Knowledge !



**Certified Student
Leader**

**Badge/Graduation
Medallion**

WHAT IS A MICRO-CREDENTIAL?

- A micro-credential is a digital representation of a competency that students use to demonstrate their skills and career readiness.
- Micro-Credentials can help learners make connections and help to highlight earned competencies and provide a narrative for them.
- Benefits of digital badges are designed to be both stackable and portable, giving students the autonomy to share their skills as they are earned through websites such as LinkedIn or embedded in their online portfolio or resume.
- The FIU Office of Micro-Credentials was created as part of the university's 2025 Next Horizon Strategic Plan and is supported centrally through the Division of Academic & Student Affairs.





Center for Leadership & Service

Student Leadership Competencies

CHECK OUT



GO.FIU.EDU/FIUCLS

COMMUNICATION

- Understands how to negotiate conflict effectively.
- Ability to facilitate effectively.
- Engages in active listening, non-verbal communication, and verbal communication effectively.

GROUP DYNAMICS

- Values creating change effectively.
- Understands the process of group development.
- Awareness of organizational behavior.
- Ability to respond to power dynamics effectively.

CIVIC RESPONSIBILITY

- Motivated to act in a socially just manner.
- Promotes diversity and understanding of others' circumstances.
- Engages in inclusive behavior.
- Understands the value of serving the community and being socially responsible.

INTERPERSONAL INTERACTION

- Understands how to collaborate effectively.
- Ability to motivate and empower others.
- Utilizes others' contributions effectively.
- Develops productive relationships with others through mentorship and/or interacting with others appropriately.

GO.FIU.EDU/FIUCLS

LEARNING AND REASONING

- Ability to understand the value of making decisions appropriate to each situation.
- Understands how to solve problems effectively.
- Articulates the value of reflecting on experiences to apply learning in the future.

SELF AWARENESS AND DEVELOPMENT

- Understands the value in acting in alignment with my values.
- Motivated to engage in self-development.
- Willingness to enhance understanding of self.


PERSONAL BEHAVIOR

- Places a value on taking initiative.
- Motivated to follow-through on responsibilities.
- Takes responsibility for personal behavior and acts in an ethical manner.
- Demonstrates resiliency and the ability to respond to ambiguity and change.
- Establishes healthy behaviors and satisfying lifestyle habits.

INTERPERSONAL INTERACTION

- Ability to articulate goals effectively.
- Understands how to develop a mission and vision effectively.
- Identifies importance of professional development.

Undergraduate and Graduate tracks available... some majors have specialized logs as well.


Undergraduate Participant Log

Participant Information	
Name:	PID#
Primary Email:	Contact Number:
<input type="checkbox"/> Undergraduate <input type="checkbox"/> Transfer	Class Standing (year):
Major(s):	Minor(s):
A.U.C. Start Date (semester/year):	Expected Graduation Date (semester/year):

To complete the A.U.C., at least one program in each competency box must be completed. Within each competency box, there is a knowledge section and an action section. Knowledge indicates that a participant has learned about that competency. Action indicates that a participant was required to demonstrate that competency. A participant must complete a program in the Action section for a minimum of three semesters. Though programs cover multiple competencies, a program can only be counted for one competency unless they are listed here:

- Academy of Leaders (3 competencies)
- Executive Privilege (3 competencies)
- Normal Peaches with a year-long involvement (7 competencies)

Note: Only programs that cannot be repeated to earn a significant time commitment will be able to be repeated and to the University of Tennessee using Peer Review.

Learning and Knowing		
Knowledge	Action	
<input type="checkbox"/> All Participant <input type="checkbox"/> Executive Privilege Initiative <input type="checkbox"/> Great Leadership Retreat <input type="checkbox"/> Panther Camp Activities <input type="checkbox"/> Peerment Consultation <input type="checkbox"/> _____	<input type="checkbox"/> All One Leader <input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Great Council Student Member <input type="checkbox"/> LEAD Team <input type="checkbox"/> Panther Camp Executive Board <input type="checkbox"/> Panther Camp Facilitator <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Peerment Advisor <input type="checkbox"/> Student Council Committee Member <input type="checkbox"/> Student Government Advisor <input type="checkbox"/> Student Organization Student Member <input type="checkbox"/> _____	

Skill Awareness and Development		
Knowledge	Action	
<input type="checkbox"/> Active Leadership Engage <input type="checkbox"/> 25 Workshop <input type="checkbox"/> Leadership Summit <input type="checkbox"/> LEAD 30 Series <input type="checkbox"/> Under LEAD & Lead in Panther Camp Activities <input type="checkbox"/> See Book <input type="checkbox"/> See Calendar <input type="checkbox"/> Leadership Expo <input type="checkbox"/> _____	<input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Executive Privilege Initiative <input type="checkbox"/> Great Council Student Member <input type="checkbox"/> LEAD Team <input type="checkbox"/> Panther Camp Executive Board <input type="checkbox"/> Panther Camp Facilitator <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Peerment Advisor <input type="checkbox"/> Spiritwood Retreat <input type="checkbox"/> Six Peer Mentor <input type="checkbox"/> 25 Peer Educator <input type="checkbox"/> Women of Color Initiating <input type="checkbox"/> _____	

Interpersonal Interaction		
Knowledge	Skills	Attitudes
<input type="checkbox"/> all participants <input type="checkbox"/> global leadership bridge <input type="checkbox"/> Greek Leadership Council <input type="checkbox"/> International Council <input type="checkbox"/> Leadership Council <input type="checkbox"/> Panther Camp Attendee <input type="checkbox"/> Brotherhood Support <input type="checkbox"/> Student with Lead <input type="checkbox"/> _____	<input type="checkbox"/> all the leader <input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Global Living Learning Community <input type="checkbox"/> Greek Council Student <input type="checkbox"/> Member <input type="checkbox"/> LEAD Team <input type="checkbox"/> Panther Camp Executive Board <input type="checkbox"/> Panther Camp Facilities Board <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator	<input type="checkbox"/> Resident Advisor <input type="checkbox"/> Student Government Member <input type="checkbox"/> Student Organization <input type="checkbox"/> Group Member <input type="checkbox"/> LEAD Alpha Council <input type="checkbox"/> 1st Peer Advisor <input type="checkbox"/> Member of Executive Committee <input type="checkbox"/> _____

Group Dynamics		
Knowledge	Skills	Attitudes
<input type="checkbox"/> all participants <input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Greek Leadership Council <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Brotherhood Support <input type="checkbox"/> _____	<input type="checkbox"/> all the leader <input type="checkbox"/> Global Living Learning Community <input type="checkbox"/> Greek Council Student <input type="checkbox"/> Member <input type="checkbox"/> LEAD Team <input type="checkbox"/> Panther Camp Executive Board <input type="checkbox"/> Panther Camp Facilities Board <input type="checkbox"/> Peer Advisor Coordinator	<input type="checkbox"/> Resident Advisor <input type="checkbox"/> Student Government Member <input type="checkbox"/> Student Organization <input type="checkbox"/> Group Member <input type="checkbox"/> LEAD Alpha Council <input type="checkbox"/> 1st Peer Advisor <input type="checkbox"/> Member of Executive Committee <input type="checkbox"/> _____

Team Responsibility		
Knowledge	Skills	Attitudes
<input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Black on Greek on <input type="checkbox"/> Community Service Living Learning Community <input type="checkbox"/> Greek Leadership Council <input type="checkbox"/> Day of Service <input type="checkbox"/> Day on the Bay <input type="checkbox"/> Greek Day <input type="checkbox"/> Global Living Learning Community <input type="checkbox"/> Greek Day <input type="checkbox"/> International Women's Day	<input type="checkbox"/> LEAD working group <input type="checkbox"/> LEAD Foundation <input type="checkbox"/> Panther Camp Attendee <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Resident Advisor <input type="checkbox"/> LEAD Speaker Series <input type="checkbox"/> Student Conduct Committee <input type="checkbox"/> Take Back the Night <input type="checkbox"/> _____	<input type="checkbox"/> all participants & the <input type="checkbox"/> LEAD <input type="checkbox"/> Panther Camp Executive Board <input type="checkbox"/> Panther Camp Facilities Board <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Student Government <input type="checkbox"/> LEAD <input type="checkbox"/> LEAD Alpha Council <input type="checkbox"/> _____

Communication		
Knowledge <ul style="list-style-type: none"> <input type="checkbox"/> all Participants <input type="checkbox"/> all Site Leader <input type="checkbox"/> Career Development <input type="checkbox"/> Executive Program Initiative <input type="checkbox"/> Global Living Learning Community <input type="checkbox"/> Learning Summit <input type="checkbox"/> Career Link Lead <input type="checkbox"/> _____ 	Action <ul style="list-style-type: none"> <input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Career Council Board <input type="checkbox"/> Manager <input type="checkbox"/> LEAD Team <input type="checkbox"/> Further Camp Executive Board <input type="checkbox"/> Further Camp Facilitator <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Student Advisor 	<ul style="list-style-type: none"> <input type="checkbox"/> Apprenticeship Support Committee <input type="checkbox"/> Full Time Education <input type="checkbox"/> Student Contact <input type="checkbox"/> Executive Member <input type="checkbox"/> Student Government Member <input type="checkbox"/> Student Organization <input type="checkbox"/> Board Member <input type="checkbox"/> www.dhs.gov <input type="checkbox"/> _____

Strategy Planning		
Knowledge <ul style="list-style-type: none"> <input type="checkbox"/> all Site Leader <input type="checkbox"/> LEAD Team <input type="checkbox"/> Learning Summit <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Apprenticeship Support <input type="checkbox"/> Career Link Lead <input type="checkbox"/> _____ 	Action <ul style="list-style-type: none"> <input type="checkbox"/> Career Council Board <input type="checkbox"/> Manager <input type="checkbox"/> Further Camp Executive Board <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Student Advisor 	<ul style="list-style-type: none"> <input type="checkbox"/> Apprenticeship Support Committee <input type="checkbox"/> Student Government Member <input type="checkbox"/> Student Organization <input type="checkbox"/> Board Member <input type="checkbox"/> _____

Personal Behavior		
Knowledge <ul style="list-style-type: none"> <input type="checkbox"/> all Participants <input type="checkbox"/> Academy of Leaders <input type="checkbox"/> Career Development <input type="checkbox"/> LEAD, LEAP, Link of <input type="checkbox"/> Further Camp Apprentice <input type="checkbox"/> Red Flag <input type="checkbox"/> Job Central <input type="checkbox"/> Job Open House <input type="checkbox"/> Business Expo <input type="checkbox"/> _____ 	Action <ul style="list-style-type: none"> <input type="checkbox"/> all Site Leader <input type="checkbox"/> LEAD Workshop <input type="checkbox"/> Career Council Board <input type="checkbox"/> Manager <input type="checkbox"/> Group Fitness Class <input type="checkbox"/> LEAD Team <input type="checkbox"/> Further Camp Executive Board <input type="checkbox"/> Further Camp Facilitator 	<ul style="list-style-type: none"> <input type="checkbox"/> Peer Advisor <input type="checkbox"/> Peer Advisor Coordinator <input type="checkbox"/> Student Advisor <input type="checkbox"/> Student Government Member <input type="checkbox"/> Student Organization <input type="checkbox"/> Board Member <input type="checkbox"/> Business Consultant <input type="checkbox"/> _____

Note: This poster is only a guide to help you complete the ALC. All official submissions for graduation events must be done via **OpenUp**. Visit www.dhs.gov for instructions. Also, if you are participating in something that is not listed and would like to know if it could be considered a program, you may go to an ALC representative.

Source: U.S. DHS (2014/08/25), etc.

Available on leadserve.fiu.edu

Certifies Student Leader Program Requirements

Get involved! Remember guides list different opportunities.

Enroll and log in your involvements on Canvas

- **Certified Student Leader Program course on Canvas and earn the badge: This requires you to provide proof that you have participated in approximately/minimally 8 different co-curricular involvements (screenshots of confirmed involvement on PantherConnect are acceptable).**
- **A 200+ word reflection for each of the 8 FIU Student Leadership Competencies related to those involvements is also required (note: a different involvement must be used for each competency reflection unless otherwise stated).**
- **Submit one final reflection that showcases the learning of all 8 student leader competencies.**

Apply for leadership medallion in PantherConnect your semester of graduation.

Getting Started on Canvas...



*Start
Here*



Enroll in the CSL Canvas Course

FIU Center for Leadership and Service (CLS) Programs

Member Since November 2011

The mission of the Center for Leadership and Service is to provide students with developmental and experiential opportunities that foster leadership, action, and community engagement. Through leadership education, service, and social innovation, students will become active global citizens on campus, in their respective communities and in the workplace.

Contact Information

11200 SW 8th St- GC 242
Miami, FL 33186
E: cls@fiu.edu
P: (305) 348-6995
F: (305) 348-6991

[VIEW GALLERY](#)

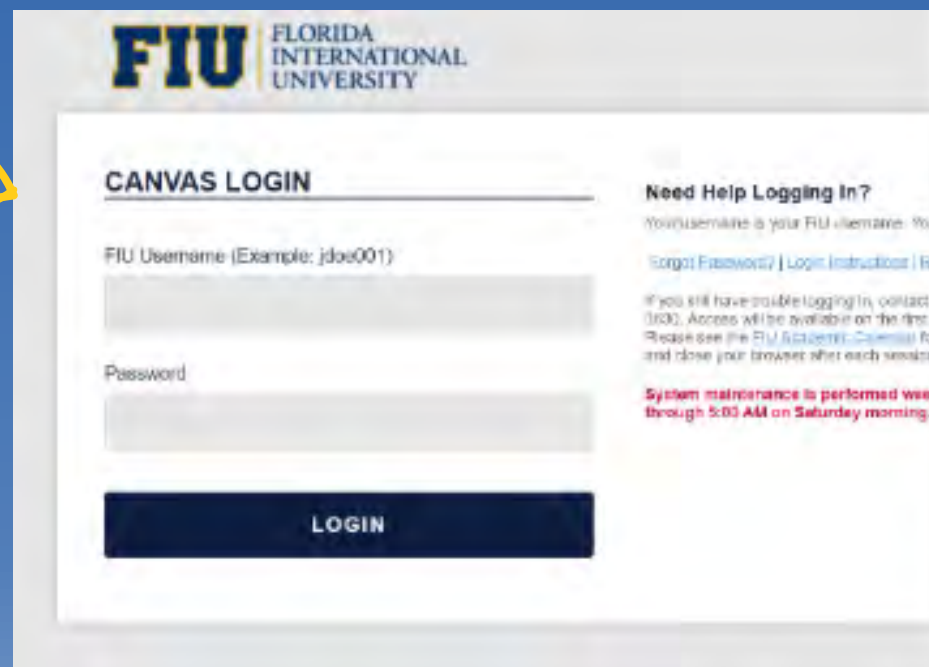

Forms

- [Certified Student Leader Canvas Registration Request](#)
- [Certified Student Leader Graduation Medallion Application - Completion of Canvas Course Required](#)
- [Certified Student Leader Medallion Application \(for Students who completed the Portfolio Course Only\)](#)

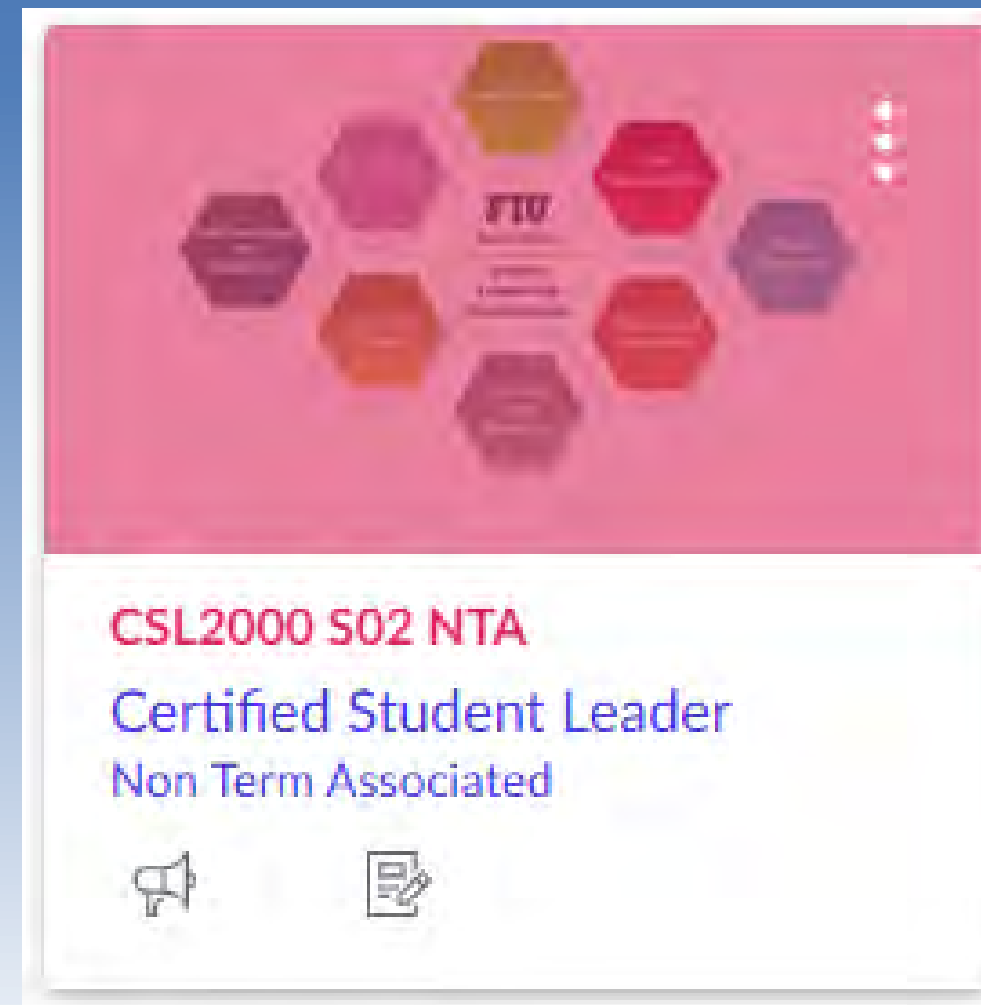
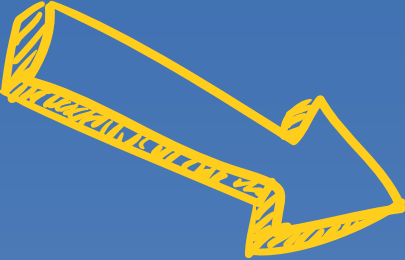
[VIEW ALL FORMS](#)

- Log into PantherConnect and join the Center for Leadership and Service Programs.
- Go to Forms. Fill out and submit the Certified Student Leader Canvas Registration Form
- Once your status has been approved you are ready to log into Canvas and start the course.
- Visit our website for instructions at go.fiu.edu/clsgradmedals

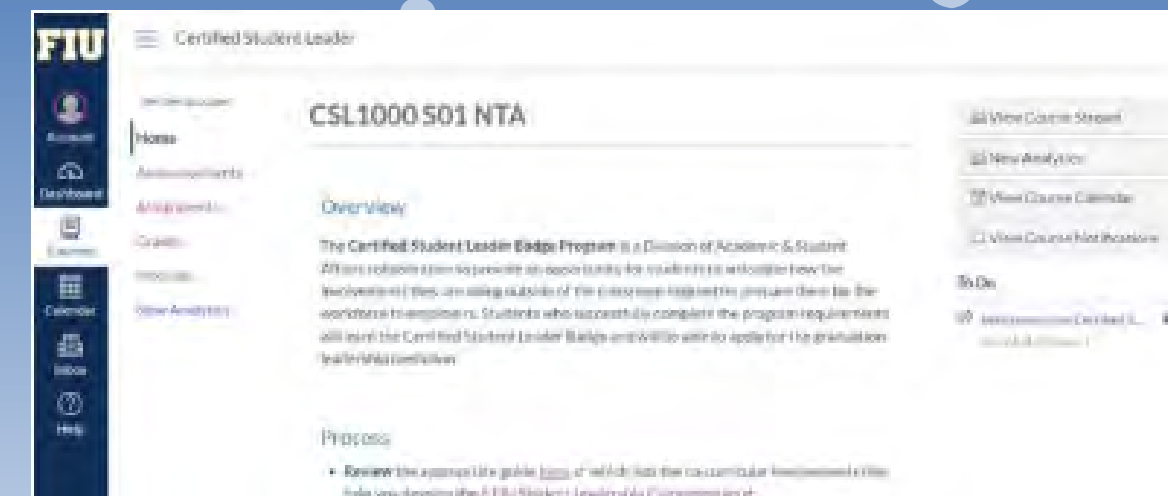
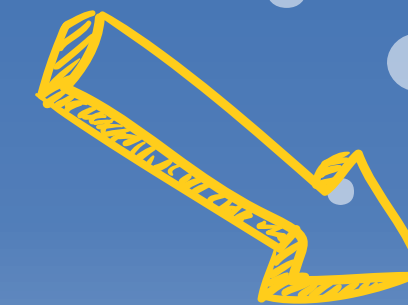
Navigating the Canvas Course



The image shows the Canvas Login page for Florida International University (FIU). At the top left is the FIU logo. The main heading is "CANVAS LOGIN". Below it, there are two input fields: "FIU Username (Example: jdoe001)" and "Password". A dark blue "LOGIN" button is at the bottom. To the right of the login fields, there is a section titled "Need Help Logging In?" with links for "Forgot Password?", "Login Instructions", and "Help". A red banner at the bottom of this section states: "System maintenance is performed weekly through 5:00 AM on Saturday morning."



The image shows a pink and white badge for the "Certified Student Leader" program. The top half of the badge features a circular arrangement of eight hexagons in various shades of pink and purple, with the FIU logo in the center. Below this, the text "CSL2000 S02 NTA" is displayed in red, followed by "Certified Student Leader" and "Non Term Associated" in blue. At the bottom, there are two icons: a megaphone and a document with a pencil.



The image shows a screenshot of the Canvas course page for "CSL1000 S01 NTA". The page has a dark blue sidebar on the left with the FIU logo and navigation links: "Home", "Assignments", "Grades", "Modules", "New Analysis", "Calendar", "Inbox", and "Help". The main content area has a header "Certified Student Leader" and "CSL1000 S01 NTA". Below this, there is an "Overview" section with text about the "Certified Student Leader Badge Program" and a "Process" section with a link to "Review the application guide". On the right side, there are several buttons: "View Course Stream", "New Analysis", "View Course Calendar", "View Course Notifications", and "To Do".

The screenshot shows the FIU Panther Connect interface. The top navigation bar includes 'Certified Student Leader', 'Assignments', and 'Communication Involvement'. The left sidebar contains links for 'Account', 'Dashboard', 'Courses', 'Calendar', 'Inbox', and 'Help'. The main content area is titled 'Communication Involvement' and features a 'Submit Assignment' button. Below the title, it shows 'Due: No Due Date' and 'Points: 10'. The 'Submitting' section indicates 'a website url, a media recording, or a file upload'. The 'Description' section states: 'Effective communication helps ensure achievement of goals. Student leaders have vast opportunities with varying constituencies to practice communication and learn effective communication strategies. When communication is a focal point of student learning, individuals will personally benefit and organizations will be run more efficiently.' A list of bullet points follows: '• Understands how to negotiate conflict effectively.', '• Ability to facilitate effectively.', and '• Engages in active listening, non-verbal communication, and verbal communication effectively.'

Uploading Proof of Involvements & Reflections

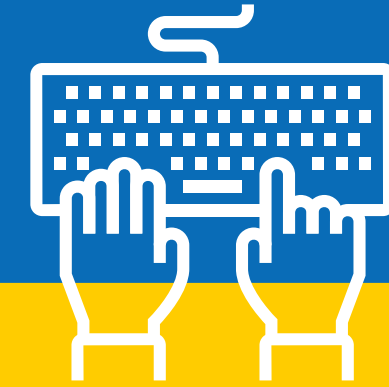


Acceptable Forms of Proofs:

- **Screenshot from Panther Connect**
 - The event details with your picture in the corner
 - And My Event History
- **Letter of Participation from an Administrator**

The screenshot shows the FIU Panther Connect interface for the 'Communication Reflection' assignment. The top navigation bar includes 'Certified Student Leader', 'Assignments', and 'Communication Reflection'. The left sidebar contains links for 'Account', 'Dashboard', 'Courses', 'Calendar', 'Inbox', and 'Help'. The main content area is titled 'Communication Reflection' and features a 'Submit Assignment' button. Below the title, it shows 'Due: No Due Date' and 'Points: 10'. The 'Submitting' section indicates 'a text entry box or a file upload'. The 'Description' section states: 'Effective communication helps ensure achievement of goals. Student leaders have vast opportunities with varying constituencies to practice communication and learn effective communication strategies. When communication is a focal point of student learning, individuals will personally benefit and organizations will be run more efficiently.' A list of bullet points follows: '• Understands how to negotiate conflict effectively.', '• Ability to facilitate effectively.', and '• Engages in active listening, non-verbal communication, and verbal communication effectively.'

Don't Forget to Submit Your Final Reflection & Post Canvas Survey



FIU Certified Student Leader > Assignments > Final Reflection

Non-Term Associated

Home

Announcements

Assignments

Grades

Modules

Final Reflection

Due: No Due Date Points: 20 Submitting: a file upload

The purpose of this final reflection is to help you tie the eight competencies learned to demonstrate why they can help a student be a better student leader.

In about 2 pages, develop a reflection that answers the following questions: reflection as if you were writing to a prospective employer. Be as specific as possible. When discussing strengths and weaknesses, refer to the specific competencies and activities/projects/assignments that you submitted related to being a student leader.

1. What did working through these modules teach you about yourself? What are you doing well in, and where are there opportunities for growth. Talk about specific competencies.
2. What is your action plan for continuing to develop these competencies? How will you reflect on specific examples that relate to remote working or learning.
3. How do each of these competencies tie together? How do each of the activities/projects/assignments that you submitted related to being a student leader.
4. How does this badge apply to your major (e.g. previous courses you have taken)?

Certified Student Leader > **Flags** > Post-Badge Survey

Non-Term Associated

Home

Announcements

Assignments

Grades

Modules

Post-Badge Survey

FIU Post-Badging Survey

- You are being asked to fill out the below survey based on your participation in a co-curricular activity that is aligned to a digital badge. Your results are used to improve processes at FIU and to better understand the needs of students that earn a digital badge.
- Your responses will remain confidential.
- If you have questions for one of the researchers conducting this survey, please contact Dr. Brigitte Cram at bcram@fiu.edu.
- If you would like to talk with someone about your results, please contact Dr. Brigitte Cram at bcram@fiu.edu.

CERTIFIED STUDENT LEADER RUBRIC

Step 1: Depth of Reflection 50 pts

The reflection demonstrates an in-depth analysis and personalization of FIU's student leadership competencies.

Step 2: Proof of Experience 50 pts

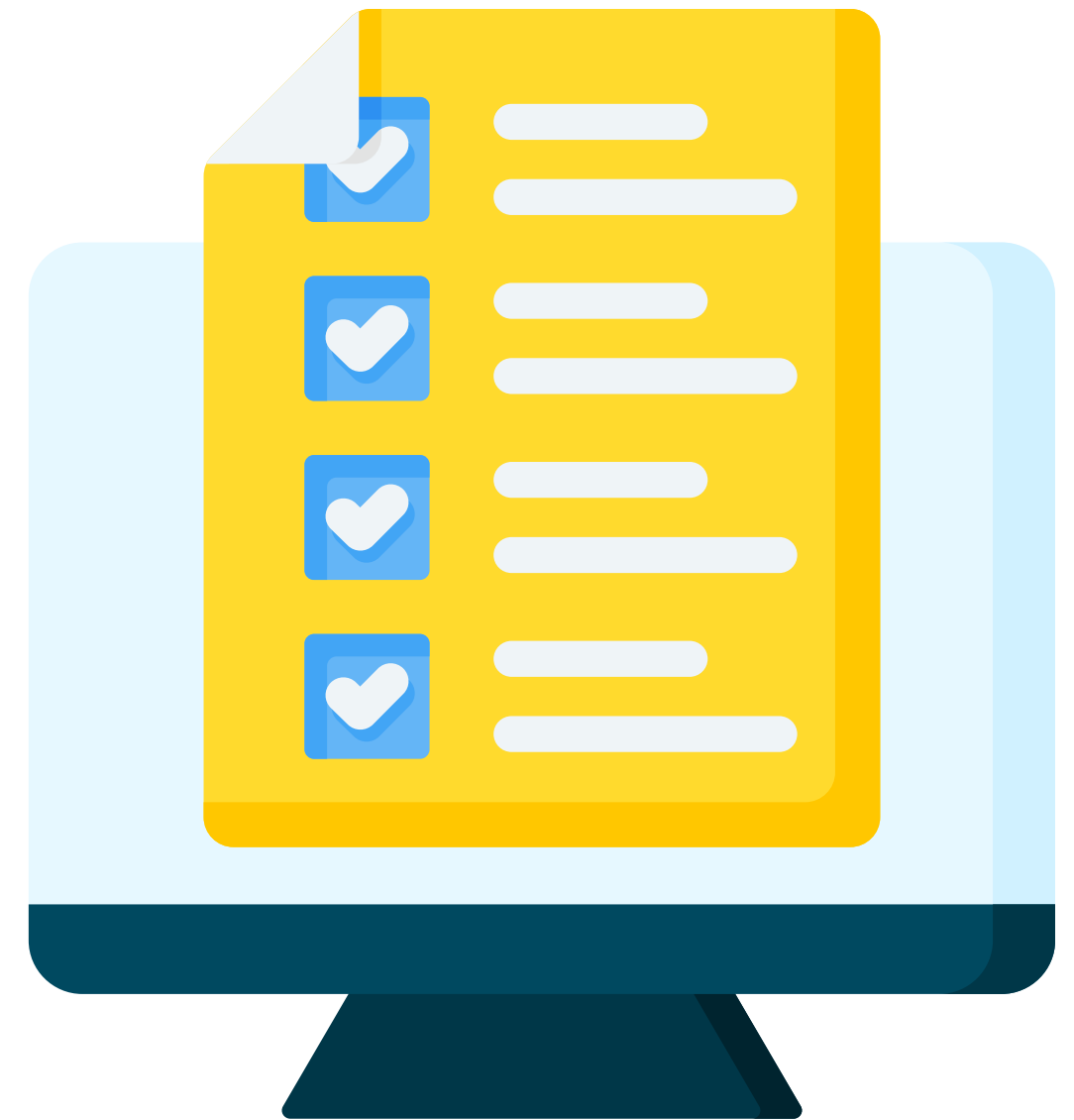
This criterion is linked to a Learning Outcome Confirmed completion of engagement activities (this can be a photograph, event flyer, or the upload of a screenshot of completion)

****Repeat for all 8 Student Leadership Competencies****

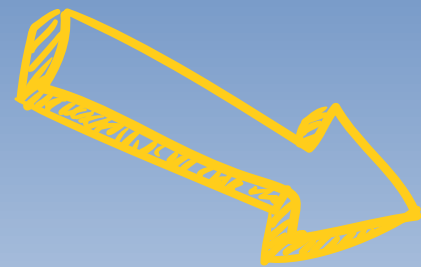
Step 3: Final Reflection 100 pts

Final reflection is to help you tie the eight competencies that you have learned

Step 4: Post Badge Survey | Claim Your Badge



How to take Screenshots on Panther Connect?



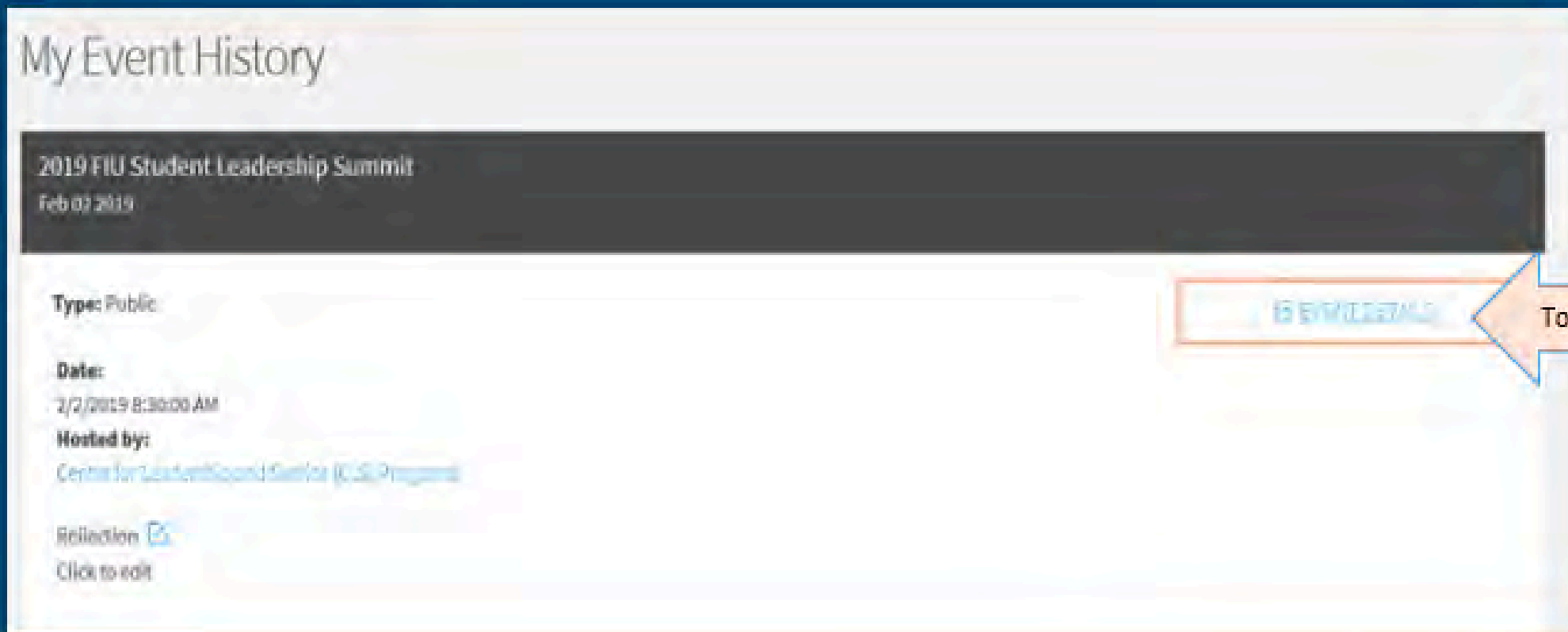
Save into a PDF to Upload

If you scanned into an event, you will see it under event history.

Your leadership positions should be listed under Memberships.
***Note: Service hours is now being used!**

The screenshot shows the Panther Connect website interface. The top navigation bar includes links for HOME, EVENTS, ORGANIZATIONS, NEWS, FORMS, and SERVICE. The main content area displays the profile for the Center for Leadership and Service (CLS) Programs, with a member status of "Member Since November 2011". The mission statement is visible, along with contact information: 11200 SW 8th St- GC 242, Miami, FL 33186, E: cls@fiu.edu, and P: (305) 348-6995. On the right side, a user profile menu for Patricia Lopez-Guerrero is open, showing options like Event Pass, Paths, Event History, Memberships, Experiences, Service Hours, Submissions, Notifications, and Downloads. A yellow arrow points from the "Event History" link in the menu to the "Event History" text in the main content area.

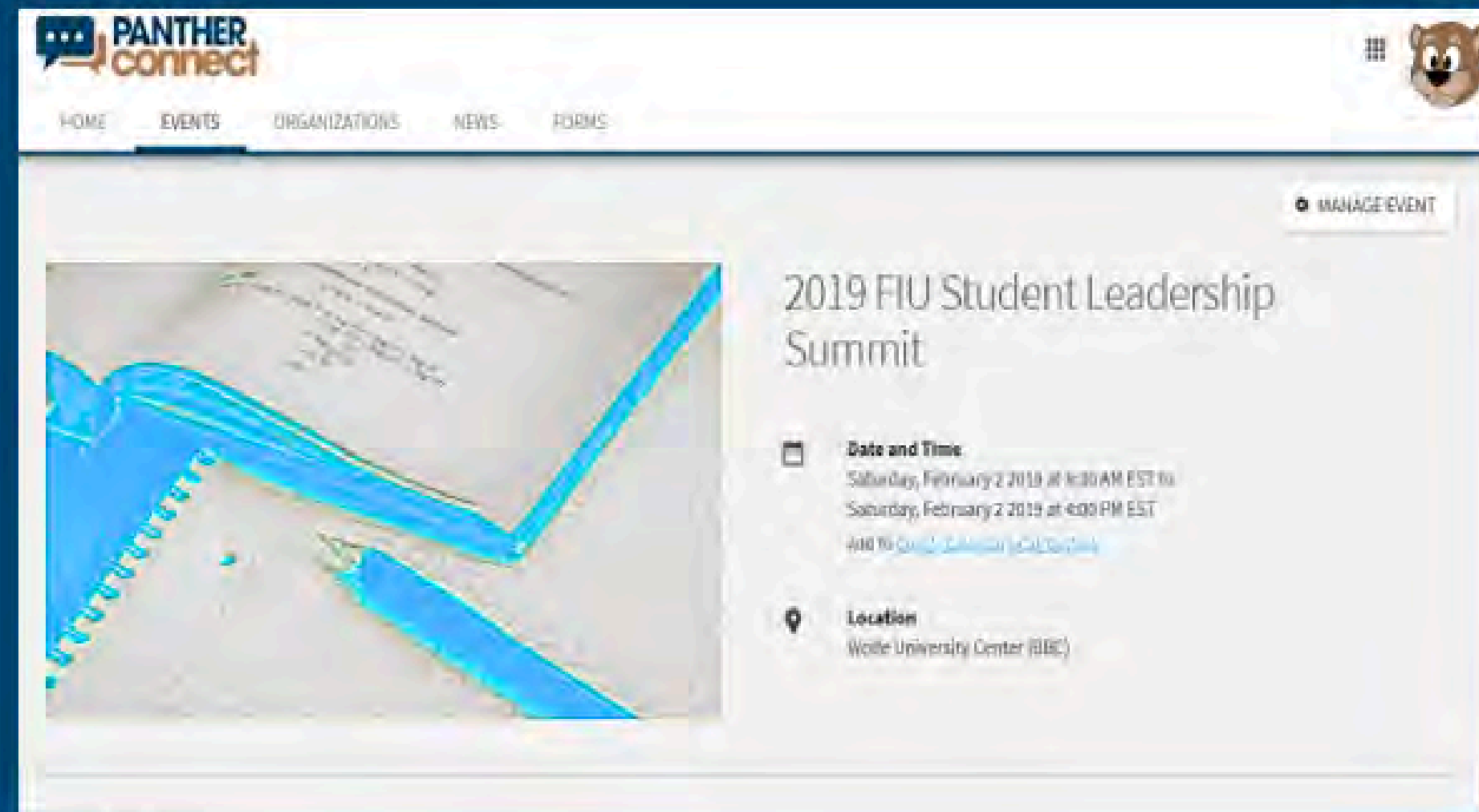




To get to Event Details Page

**Example of
PantherConnect
Screenshots to be
included in 1 PDF for
Proof of Involvement**

**You need to demonstrate that it is
your account (your picture) and
the event you are using (event
history or membership)**



Your Picture

Last Step, Claim Your Badge !!!

Once you complete all modules, final reflection, and survey, you'll receive a notification in the system when your submissions have been reviewed by an administrator.

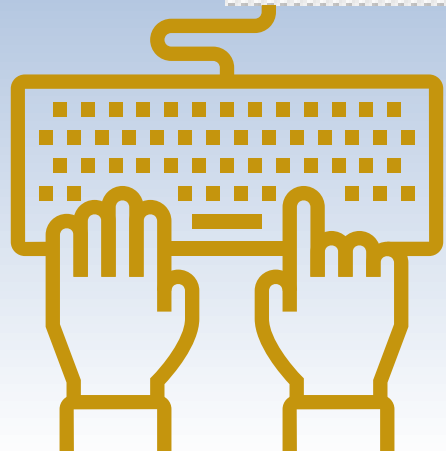
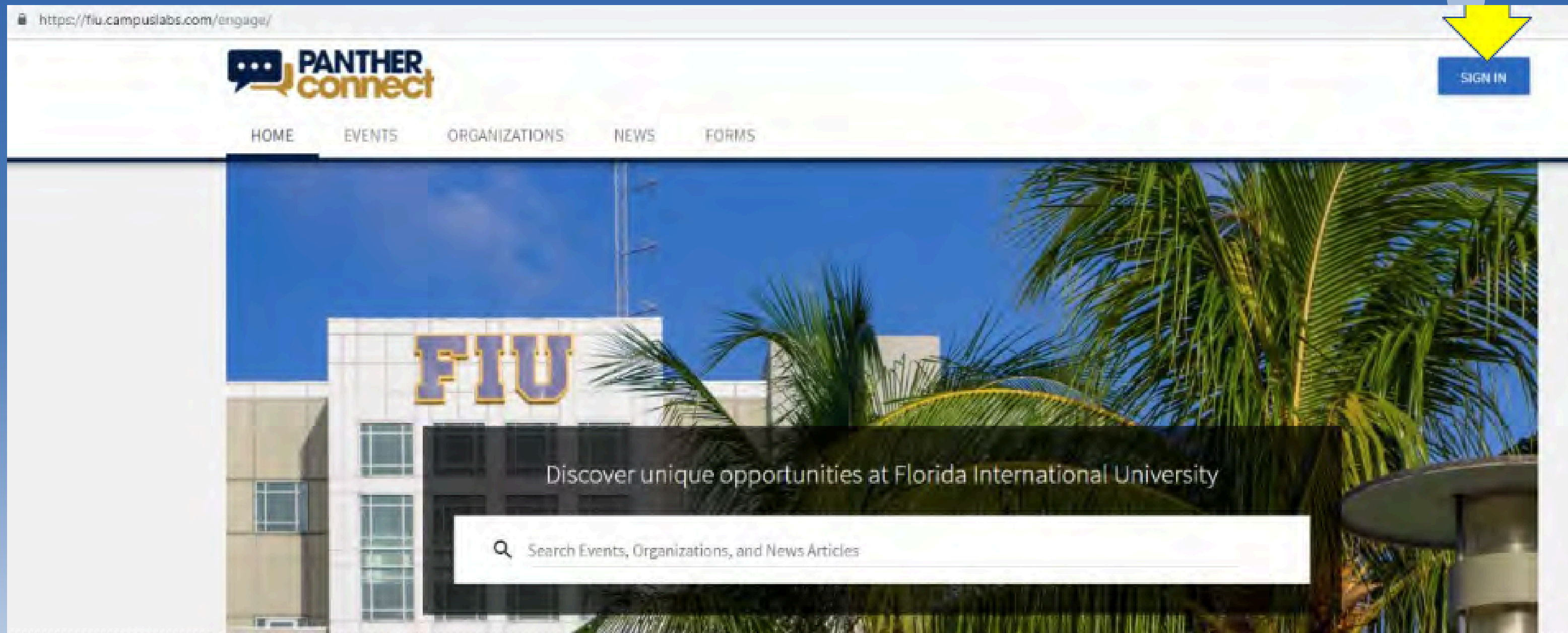
Note: This could take up to 5 to 10 business days.



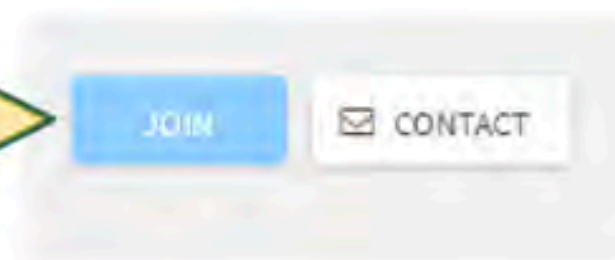
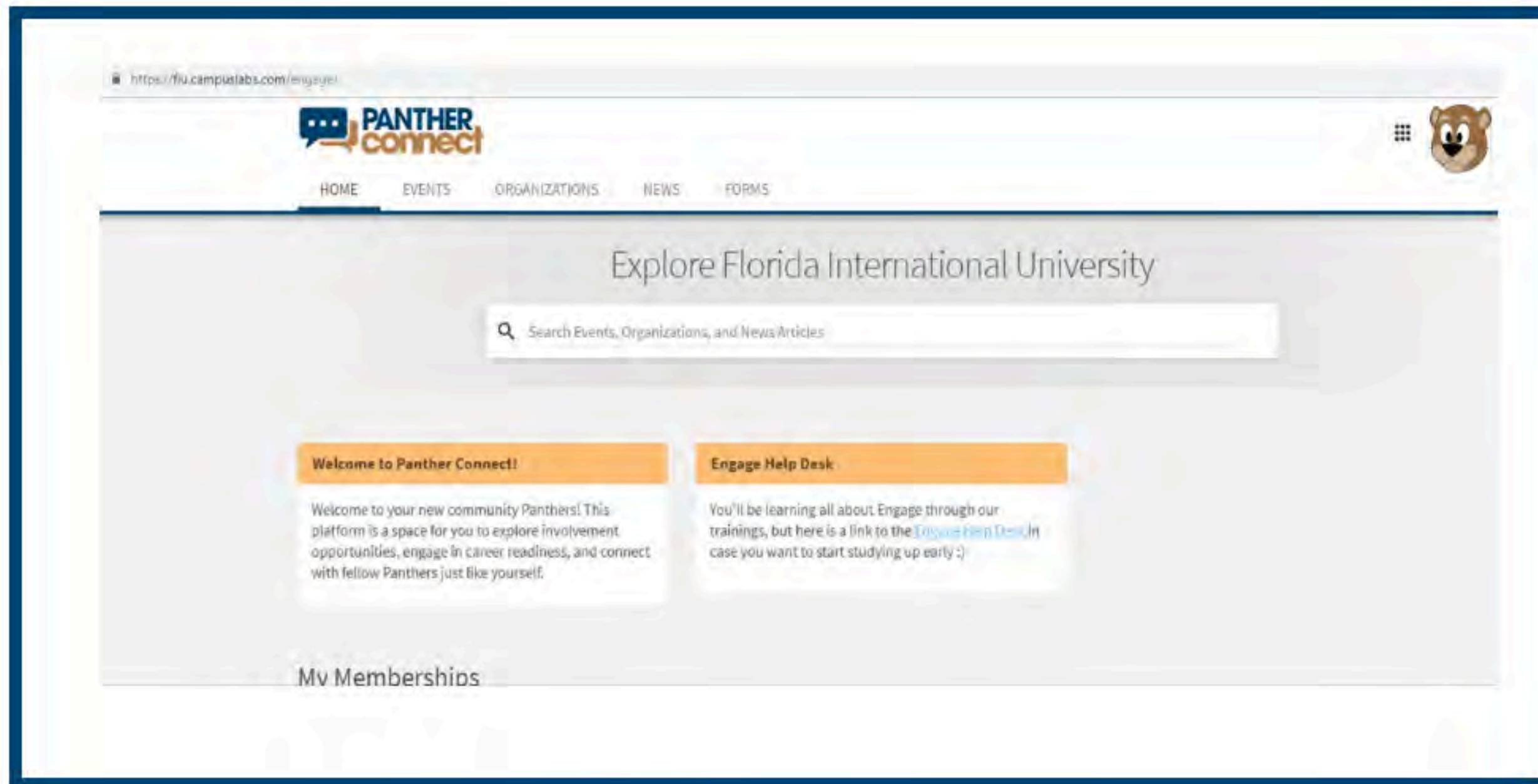


**Steps in Applying
for the Physical
Medallion During
the Semester you
are Graduating...**

Log in with your FIU Credentials



pantherconnect.fiu.edu



LOGIN



pantherconnect.fiu.edu



Apply for the Medallion the Semester you are Graduating

The screenshot shows the profile page for the Center for Leadership and Service (CLS) Programs. At the top left is the FTU logo and the organization's name. Below it, it says "Member Since November 2011". A mission statement follows: "The mission of the Center for Leadership and Service is to provide students with developmental and experiential opportunities that foster leadership, action, and community engagement. Through leadership education, service, and social innovation, students will become active global citizens on campus, in their respective communities and in the workplace." Contact information is listed: "11200 SW 8th St- GC 242, Miami, FL 33186, E: cls@ftu.edu, P: (305) 348-6995, F: (305) 348-6991". Social media icons for YouTube, Instagram, LinkedIn, Facebook, and Twitter are at the bottom left. On the right, there are buttons for "MANAGE ORGANIZATION" and "CONTACT". A gallery of four photos shows students in various activities, with a "VIEW GALLERY" button overlaid. Below the gallery is a "VIEW ALL FORMS" button, which is highlighted by a large yellow arrow. At the bottom, a list of forms is shown:

- Certified Student Leader Canvas Registration Request
- Certified Student Leader Graduation Medallion Application - Completion of Canvas Course Required
- Certified Student Leader Medallion Application (for Students who completed the Portfolio Course Only)
- Civic Engagement Medallion of Distinction Application

Under Forms
Look for the CSL CANVAS
Medallion form
If you do not see the application
listed on the CLS page on
PantherConnect,
click on "view all forms" to find it.

Certified Student Leader - Leadership Medallion Application

Formerly known as the FNU Advanced Leadership Challenge (ALC), the Certified Student Leader Program is a collaboration within the Division of Student Affairs to provide students with an integrated opportunity to learn, practice, and document their knowledge and ability of the 8 Student Leadership Competencies, which serve as a foundation for effective performance in campus, community, and career roles.

To qualify for the Leadership Medallion, you must have already earned the Certified Student Leader badge on Portfolios. Visit go.fnu.edu/leadershipmedals for more information.

* First and Last Name

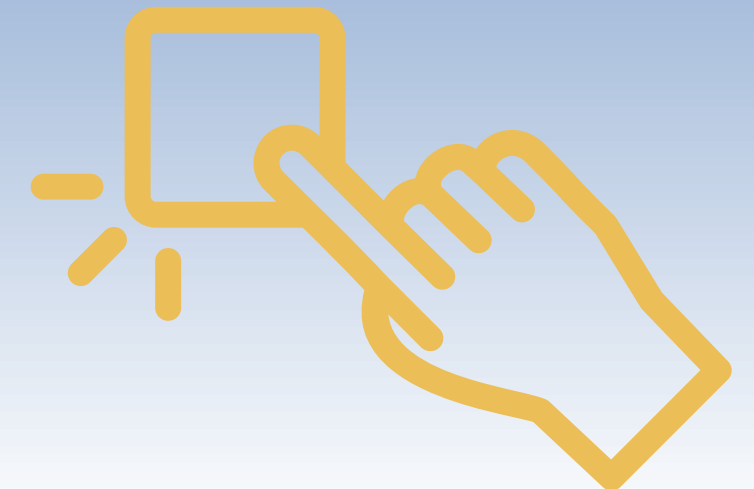
* Panther ID

* Primary Email Address

* Phone Number

* Semester and Year of Graduation


SUMBIT



Apply for the medallion the semester you are graduating...

This green bar will appear and means it has been submitted. Approval of the submission will be decided after the deadline.







HOMEEVENTSORGANIZATIONSNEWSFORMS

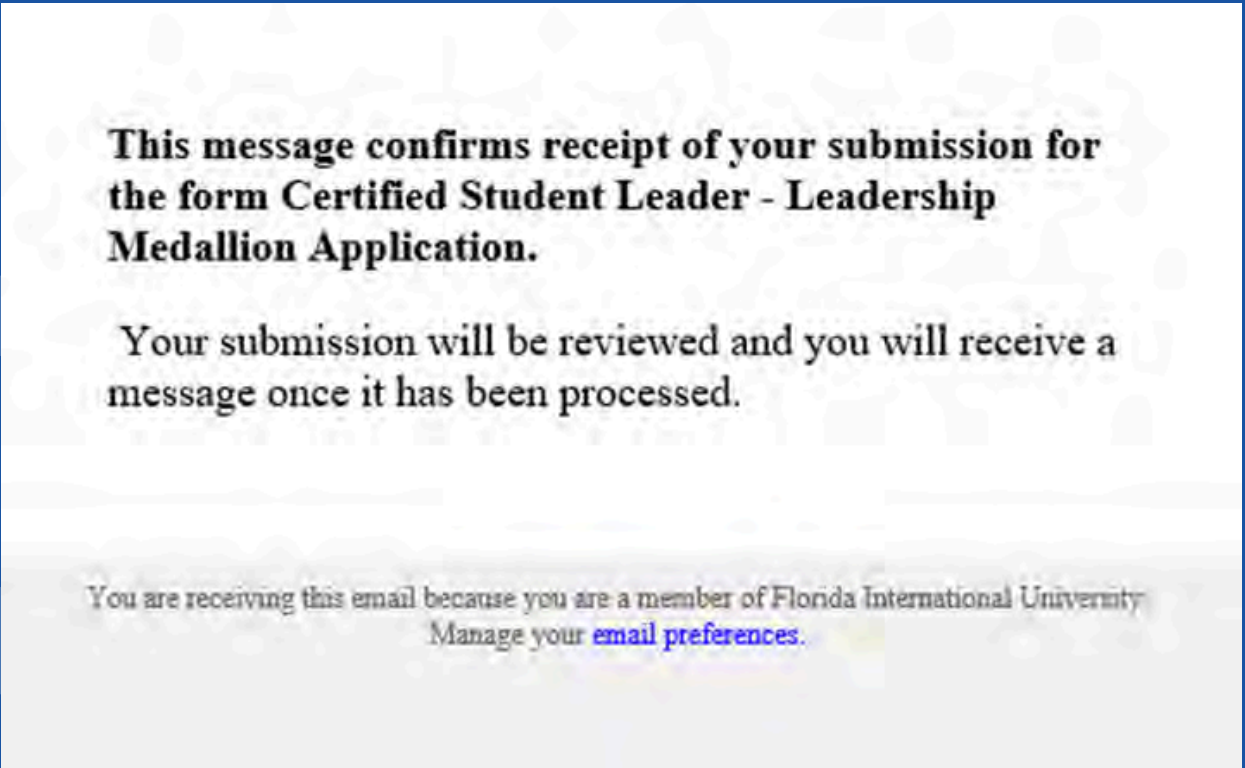
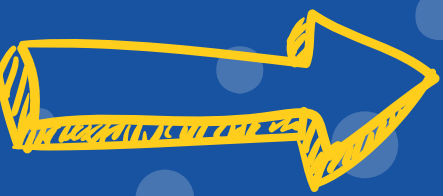
Your form was successfully submitted!

My Submissions

FORMSELECTIONSORGANIZATION REGISTRATIONS

Filter by Status: All

Name	Status	Status Date	Date Completed	Action
Certified Student Leader - Leadership Medallion Application	Pending	2/5/2019 3:20 PM	2/5/2019 3:20 PM	 



You will receive this email and be able to see the submission here. . If you are questioning whether it went through

Find more information go to:



go.fiu.edu/clsggradmedals

Graduation Medals

The Center for Leadership and Service offers graduation medals, or medallions, for recognition in both Leadership (Certified Student Leader program) and Service (Excellence in Civic Engagement Medallion of Distinction). Both medallions can be worn at commencement activities. *Note: Once you earn either medallion, there will be a cost of \$20.00 for each. We accept cash, check, or money order.*

Info sessions

One is held at each campus once each semester. Check back here for dates and times!

Can't make it? Check out the [presentation](#).

Deadlines

Spring 2025: Monday, March 31st

Summer 2025: Monday, July 7th

Fall 2025: Monday, Nov 10th

Final Thoughts...

As we evolve in our use of PantherConnect, we will update the process for both medallions.

- **Join the CLS Portal**
- **Join fiu.givepulse.com to track your service hours**
- **Learn up to date information on PantherConnect**
- **go.fiu.edu/clsggradmedals**

Remember, even if you complete the requirements for both medallions before your semester of graduation, you CANNOT apply for the physical medallion until your semester of graduation !



LEADERSHIP



**CIVIC
ENGAGEMENT**

Want More Information?



QUESTION



Follow us on social media:

Facebook: FIU Center for Leadership & Service
Instagram: @fiucls