

Chapter Coaching Workbook

**Center for Fraternity &
Sorority Enrichment**

Florida International University

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Overview

Purpose

To provide a developmental approach to individual chapter advising that emphasizes the importance of dynamic relationships, ethical leadership, intellectual advancement, lifelong learning, social responsibility, introspection, growth, collaboration, equity, and inclusion.

Coaching Model Philosophy

FIU Fraternity and Sorority Life seeks to provide a high level of expertise in developing and advising our fraternity and sorority community. Introducing a chapter coaching model strengthens the relationships between our professional staff and the students and chapters we serve. The role of the individual chapter coach is to provide additional advisory support for our student leaders and chapters, creating an environment that encourages striving to attain excellence and elevate the sorority and fraternity community and the entire FIU campus.

Outcomes

1. Provide more hands-on support and guidance to each organization.
2. Increase direct contact with and support of organization officers, advisors, and members.
3. Increase interaction between FSL staff and chapter officers and members.
4. Decrease policy violations and conduct issues.
5. Increase community engagement.
6. Allow chapters to self-identify needed growth areas to further shape the coaching model.

Logistics

The individual coaches should spend an average of 1 hour per week for each chapter they coach. They should plan on scheduling meetings with

1. Chapter Presidents
 - a. 1 meeting every other week
2. Membership Educator
 - a. (e.g. Intake Coordinator, Dean, Membership Vice President, New Membership Educator, etc.)
 - b. 1 meeting every other week while IGC/MGC/NPHC chapters are conducting intake and while CPH/IFC chapters are conducting recruitment or COB
3. Risk Manager (Vice President of Risk Management; for chapters that do not have a position focused on risk mitigation, the chapter coach can extend the meeting with the chapter president to discuss risk as well)
 - a. 1 meeting per month
4. Chapter Advisor
 - a. 1-2 meeting(s) per semester

All meetings should be between 30 and 60 minutes, with chapter presidents typically aiming for 60 minutes.

Difference Between a Chapter Advisor, a Council Advisor, and a Chapter Coach

1. The Chapter Advisor is the liaison between the inter/national organization and the chapter who is chosen by the chapter. They may be an alumni member of the chapter or the larger organization.
2. The Council Advisor is a professional staff member who, alongside a graduate assistant, oversees, supports, and advises one of the five councils in which the chapter is a member organization.
3. The Chapter Coach is a university advocate for the organization who, aside from the Chapter Advisor, will have the most intimate relationships with and knowledge of the chapter because they will meet with the chapter leaders so often. They are the liaison or connection between the chapter and the Fraternity and Sorority Life office.

As a Chapter Coach, it is typically better to over-communicate rather than under-communicate with the respective Chapter Advisor and Council Advisor for the chapter you are coaching. Chapter Coaches should communicate with Council Advisors about day-to-day items such as philanthropy events that may need to align with council philanthropy standards, cross-council programs, executive board initiatives, etc. Chapter Coaches should communicate with Chapter Advisors about chapter-specific items, such as grades, difficulties collecting dues, upcoming chapter events, and internal conflicts. Chapter Coaches should communicate with *both* Council and Chapter Advisors with issues related to conduct violations, anything related to hard, and/or a lack of communication from Chapter officers and members; and remember, it is better to over-communicate by simply cc'ing on an email if you are unsure.

The professional staff members advise the following councils:

| Council | Professional Staff Advisor |
|---|--|
| <u>Independent Greek Council (IGC)</u> | <u>Christian Rodriguez</u> |
| <u>Interfraternity Council (IFC)</u> | <u>Christian Rodriguez</u> |
| <u>Multicultural Greek Council (MGC)</u> | <u>Ernest Daily</u> |
| <u>National Pan-Hellenic Council (NPHC)</u> | <u>Ernest Daily</u> |
| <u>Order of Omega (OOO)</u> | <u>Alex Chacon</u> |
| <u>Panhellenic Council (CPH)</u> | <u>Alex Chacon</u> |

Communication

It is not required but **strongly encouraged** that a Chapter Coach shares their cell phone number with, at minimum, the Chapter President while establishing their boundaries regarding appropriate business hours for general communication and the extent of high priority/emergencies based upon a Chapter Coach's comfortability.

Nonetheless, communication between chapter coaches will occur through various modalities: in-person meetings, virtual meetings, phone calls, texts, and emails. Scheduling meetings, programs, and events will likely happen via email; real-time concerns may occur via text, and coaching meetings shall appear in person or virtually if necessary.

How to Establish, Build, and Maintain Relationships

Effective relationships with chapter leaders are vital to the success of chapter coaching. Beyond conveying genuine care and interest in the holistic lives of the leaders you coach, here are 10 ways to establish, build, and maintain relationships with the chapter you coach:

1. Attend an executive board meeting
2. Attend a chapter meeting
3. Attend a chapter philanthropy event (be sure to do this equitably across the chapters you coach)
4. Ask to be on the chapter's email listserv if appropriate for non-members
5. Follow the chapter and headquarters' [social media accounts](#) to stay updated
6. Put the organization's founding day and chapter's charter day into your calendar
 - a. Plan to discuss in meetings if they are planning any events for these days
 - b. Be sure to wish them a Happy Founders' Day
7. When possible, add an activity to coaching meetings (perhaps >1/semester with the chapter president or invite all 3)
8. Get to know chapter officers by name so you can refer to the Social Chair by their name as opposed to "the social chair"
9. Take descriptive notes during meetings about the chapters you can reference
10. Consider taking notes about salient details about the leaders themselves

General Vocabulary

Active: An initiated, dues-paying member who is enrolled in the university.

Chapter: An established membership unit of a national or international sorority or fraternity.

Chapter House/Chapter Facility: A physical structure where members live. Chapter houses are typically owned and operated by private corporations or organizations.

Charter: The official document drafted by an inter/national fraternity or sorority that allows for creating a local chapter affiliated with a college or university campus.

Class or “New Member Class”: A term used to name new members of a Panhellenic Council or Interfraternity Council organization who all joined during the same semester.

Colony: Known as a “trial period” for a new organization awaiting official Chapter Status recognition from their national to establish a letter chapter on their campus.

- Due to the settler colonialist foundation of this term and the genocide, dispossession, and violence against Indigenous peoples the word embodies, many organizations are rejecting the use of ‘colony’ and utilizing terms such as ‘provisional chapter’, ‘probationary chapter,’ ‘pre-charted organization’, or ‘associate chapter’; this is a potential conversation a chapter coach could have with chapter leadership whether or not the organization continues to use this term
 - Here is [an example of retiring the use of the word ‘colony’](#) from Lambda Phi Epsilon International Fraternity, Inc., the world’s largest Asian-interest fraternity.
 - More information can be found [here](#).

Crest: Insignia used by sorority and fraternity members. Most Greek organizations reserve the crest for initiated members only. Each crest has hidden, secret meanings behind it. Also known as a coat of arms, shield, or armorial bearings.

Dues: The monetary costs of membership in a fraternity or sorority. Depending on the organization, these fees are used to cover the costs of operation, formal events, social activities, and other events.

Expansion: When an organization is looking to expand and open a new establishment of a Greek-letter organization at a college or university.

Founder's Day: An event celebrated by fraternities and sororities to highlight the founding of their organization and celebrate its history. It's not necessarily held on the day the organization was founded.

Founders: The founding members of a Greek Letter organization.

Initiation: A ceremony during which new members receive lifelong membership privileges into the organization they have chosen to be a part of.

Legacy: To be a legacy means having an older family member (sibling, parental figure, grandparent, etc.) who was a member of the respective Greek organization.

- In many ways, this can be an exclusionary practice in that older class members tend to be more homogenous in terms of race, sexuality, and socioeconomic status, among other social identities, due to the exclusionary practices of Greek organizations that still permeate the recruitment/intake practices and policies of these organizations today. Further, organizations are beginning to prioritize a potential new member's values over their familial affiliations. Thus, many organizations have chosen to forego their legacy policies, but some remain formally or informally.

Nationals: Fraternity and Sorority members often refer to their national/international headquarters or offices as "Nationals" or HQ. These offices are responsible for making policies for the individual organizations at all colleges and universities where their organization recruits members.

Officers: Initiated members currently holding positions within their Greek organization or governing body.

Reinstate/reestablish: A process where a fraternity or a sorority previously on campus receives another charter to recruit members on the same campus. Reinstatement or reestablishment (alternatives to the word 'recolonize') can happen because a chapter died out due to low numbers or had its charter revoked.

Ritual: The traditional rites and ceremonies of a fraternity or sorority; these are almost always private and known only to initiated members of a fraternal organization.

Independent Greek Council (IGC)

The purpose of the IGC is to serve as a resource for its member organizations and to promote and foster positive fraternal relations, communication, and development of all fraternal organizations through mutual respect, leadership, honesty, professionalism, and education.

The IGC contains 8 chapters:

1. **Alpha Kappa Psi** – Co-ed National Business Fraternity
2. **Alpha Phi Omega** – Co-ed Service Fraternity
3. **Delta Epsilon Mu** – Co-ed Pre-Health Fraternity
4. **Phi Alpha Delta** – Co-ed Law Fraternity
5. **Phi Delta Epsilon** – Co-ed Pre-Med Fraternity
6. **Phi Mu Alpha Sinfonia** – Music Fraternity
7. **Sigma Alpha Iota** – International Music Fraternity
8. **Theta Tau** – Co-ed Engineering Fraternity

The IGC Executive Board consists of 5 positions: President, Executive Vice President, Vice President of Administration, Vice President of Programming, and Vice President of Communication and Marketing.

IGC chapters conduct intake processes. Here are guidelines to reference when coaching an IGC, MGC, or NPHC chapter that is undergoing intake:

Guidelines for Conducting Membership Intake: NPHC, MGC, IGC

This document provides the fraternities and sororities of the FIU community, their advisors, and prospective members with information about Membership Intake. Chapter Advisors and center staff will work together to ensure a successful and positive experience for all involved. For the center's team to assist chapters with the intake process and avoid potential problems, chapters must adhere to the following guidelines if they are to conduct intake at FIU. Chapters must be in good standing with their national office, council, and the Center for Fraternity and Sorority Enrichment. Items that can put your organization in bad standing are not limited to not showing up to coaching meetings, being delinquent with council dues, poor attendance at general body meetings, not attending presidents' retreats, officer training day, UIFI, and other mandatory events by the center.

I. Meetings and Documentation:

Before any intake activities, at least one chapter member, preferably the Chapter President or Intake Chair, will call to meet with their Council Advisor(s) and/or the Director of Fraternity & Sorority Life. At this meeting, the chapter will submit/provide:

- a. Any national or regional paperwork that needs to be signed by our office
- b. Notice of Intake (attached)
- c. [FIU Anti-Hazing Compliance Form](#)
- d. A calendar of events should include a timetable of any intake activities with dates and times; activities must be approved one week before they commence. Activities to include on the calendar, if applicable:
 - i. Informational and interest meetings
 - ii. Selection date(s)
 - iii. Start date of the new member's official process/education
 - iv. Initiation date
 - v. Presentation of new members
 - 1. If the presentation of new members includes an event, bring a copy of the signed permit required to proceed with the activity.
 - 2. If the presentation of new members does not include an event, the method used to present new members should be discussed and approved.
 - 3. Any additional dates pertinent to a specific organization
 - 4. You Must run through your intake presentation with your Chapter Coach. Your chapter coach will provide feedback on your PowerPoint to ensure you are giving aspirants the best possible presentation.

II. Verification of Aspirants:

All chapters conducting intake must submit a Verification of Aspirants Form (attached). The verification forms must be submitted immediately (within 24 hours) after the interest meeting and before the start date of the official process/education of aspirants listed on the chapter's intake calendar. This form is the list of the individuals approved by your chapter that will be submitted to your regional or national representatives as aspirants for membership. In cases where the national intake team conducts the intake process, all correspondence forwarded to any regional or local representatives should also be sent to the council advisor(s). The verification portion of this form contains the following information:

- a. List of candidates for membership that will include each new member:
 - i. Name

- ii. Signature
- iii. FIU Student Status
- iv. Panther ID Number
- v. Cumulative GPA

The Verification of Aspirants form must be signed by the Chapter President, Intake Chair, and primary Chapter Advisor before being submitted to the Center for Fraternity & Sorority Enrichment. It contains an Anti-Hazing and GPA Policy Agreement. Your verification form will not be approved until all responsible individuals sign it.

III. **Membership Compliance Form:**

After this, the Membership Intake Form is approved. All potential new members should join your organization's Panther Connect portal for **EACH** new member to complete their online Membership Compliance Form to add them to your organization's roster as "new members." This is crucial in our process for conduct and end-of-semester grade purposes. Your organization's roster and grades at the end of the semester will be inaccurate if your "potentials" do not fill out this Membership Compliance Form within 72 hours of this Intake Form being approved.

All documents supplied to the FSL office are kept confidential from students or student leaders, including the council officers. They may be shared with university officials and organization staff as needed. If any dates and times need to be changed on the calendars of events, chapter members must notify the Council Advisor(s) and/or Director of FSL (by phone and in writing) no less than two business days before the new event time. They cannot wait to add new members after they cross/are initiated. The purpose is to have them on FSL's radar as new members as soon as they begin an organization's process. They can remove the members at any time if they drop the process.

IV. **Presentation of New Members:**

All organizations must adhere to the following guidelines when presenting new members to the campus community. Organizations that do not conclude intake with a formal presentation event must introduce their members using another method within the same timeline presented in the following guidelines. This "method" can vary from chapter to chapter and must be approved by the Council Advisor and/or the Director of Fraternity and Sorority Life.

1. New members must be presented no more than 5 business days after being initiated into the organization or the day designated by the Center for Fraternity & Sorority Enrichment, whichever comes first.
2. The chapter president is responsible for informing Chapter Advisors, Chapter Coaches, and Council Advisors of the time and location of the New Member

Presentations no less than 5 business days before the presentation.

3. NMPs are not to be scheduled on the same night/time as a previously planned event of another chapter in the same council OR an All-Greek meeting/event planned by The Center for Fraternity & Sorority Enrichment.
4. Chapters must plan for inclement weather and a rain location as a backup.
5. The aspirants or other Show participants will wear no explicit or revealing attire.
6. Ceremonial masks that completely cover the face are not allowed; only half masks are permitted at the discretion of the Center for Fraternity & Sorority Enrichment.
7. New members or visiting guests may not consume alcoholic beverages before or during the NMP.
8. New members, prophytes, and alum are prohibited from mentioning hazing, violence, and/or other illegal activities.
 - a. Paddles (Decorative/non)
 - b. Bricks (Decorative/non)
 - c. Bats (Decorative/non)
9. Physical abuse is prohibited. This includes but is not limited to slapping, kicking, punching, pushing, poking, caning, etc. (canes, staffs, sticks, etc. may be used as part of the performance but may not be used as a weapon to threaten or harm another individual).
10. Props and/or spectacles to be used during the show must be approved. Any outright symbols of "hazing" will not be allowed. Weapons, actual or simulated, are not permitted. No glitter, confetti, feathers, etc.
11. "Death walks," "Death marches," and anything similar are prohibited.
12. No profane language (in any language)/gestures in chants, music, or speech will be used before, during, or after the show.
13. Negative Chants/sayings/songs directed towards any other Greek organization, individual, or student group are prohibited (Members, neophytes, & alum).
14. There will be no references to individuals (s) who did not complete the Membership Intake Process.
15. The duration of the show will be no longer than 1 hour and 30 minutes. The show must begin no later than 15 minutes from the time advertised. If the show hasn't started within 15 minutes of the time advertised, the show will be terminated by the staff of The Center for Fraternity & Sorority Enrichment, and no new date will be scheduled.

- a. If you hire a DJ, they must arrive with all the necessary equipment and begin setting up at least 30 minutes before the start of the presentation.
 - i. Music must start 15 minutes before the start of the presentation.
 - ii. The presentation will not be delayed because of the DJ.
- 16. The presenting organization ensures the site is left in its original state after use.
- 17. No unauthorized vehicles will be driven on sidewalks or into crowds or spectators.
- 18. Should a show be scheduled, all aspirants must fully participate in the New Member Presentation unless proper communication has occurred with FSL documenting any exceptions.
- 19. All actions of organization members/aspirants must adhere to the [Student Conduct and Honor Code](#).
- 20. At least one Primary chapter advisor must be present for the duration of the NMP.
 - a. Primary Chapter Advisors must check in with an FSL staff member at least 15 minutes before the start of the NMP. Center staff will not search them out.
 - i. If a Primary advisor cannot be present, they must inform the Center for Fraternity & Sorority Enrichment in writing at least 48 hours before the presentation date with the name of their substitute.
- 21. [New member presentation scripts must be submitted](#) 5 business days before the presentation and adhered to in the format they have been written and submitted. Deviation from scripts will result in fines and immediate termination of the show.
- 22. [The New Member Presentation Agreement/Guidelines](#) must be submitted to Fraternity & Sorority Life no later than 5 business days before the show date.
- 23. Violating these guidelines will result in a referral to the Conduct Office and your Council's Judicial Board and could result in sanctions. Please remember that violations of these guidelines can also result in fines allocated by FSL, and new member presentation privileges will be revoked for the next intake period.

V. **Chapter Rosters:**

Per the Center for Fraternity & Sorority Enrichment Recognition Guidelines, chapters must maintain up-to-date rosters for chapter officers and general members using the officer feature on the Panther Connect Roster function on Panther Connect. The Center for Fraternity and Sorority Enrichment will check rosters on **July 15, October 15, November 15, April 15, and March 15**. The final changes to the roster for grades are on **December 1 and May 1**.

If elections are held mid-semester, forms should be completed for new officers within one week of elections.

Forms can be downloaded from the FSL website and Panther Connect page. If a regional officer, member of the graduate chapter, etc., is conducting intake, please submit contact information for those key individuals.

VI. **Hazing:**

See the [FIU Anti-Hazing Policy](#).

VII. **Violations:**

Violations of the intake process may result in probation or suspension. Whether the chapter will be placed on probation or receive automatic suspension is based upon the infractions and is at the discretion of the Council Advisor(s) and the Director of Fraternity and Sorority Life.

Probation is marked by a period of scrutiny, during which the chapter is suspended if it violates the intake process or any other rules set forth by the Council Advisor(s) and the Director of Fraternity & Sorority Life.

Suspension is noted by a period of prohibition on all social and formal programming (this includes community service, all fundraising activities, and intake functions). The Council Advisor(s) and the Director of Fraternity and Sorority Enrichment will determine the suspension period.

Violations include:

- a. Intentional submission of improper paperwork (i.e., changing of dates on forms, falsifying original signatures, incomplete paperwork, etc.)
- b. Holding membership intake without conforming to the Intake Guidelines set by the Center for Fraternity and Sorority Enrichment.
- c. Hazing: Any violations of the FIU Anti-Hazing Policy or the Florida State Laws.
- d. Overt activity is defined as any activity related to intake conducted in defiance of previous guidelines or warnings by Council Advisor(s) and the Director of the Center for Fraternity and Sorority Enrichment.
- e. Failure to adhere to Presentation of New Member Guidelines.

VIII. **Intake: Things to Remember**

Anyone interested in an MGC or NPHC organization must attend the MGC x NPHC 101 Series before seeking membership. Attendance at all four sessions is mandatory. Completion of the MGC x NPHC 101 Series does not guarantee membership in an MGC or NPHC organization. The Council Advisor(s) and/or the Director of Fraternity and

Sorority Enrichment will present the intake guidelines at each academic semester's first general body meeting. Total attendance is mandatory for this meeting.

- a. Each chapter must submit the Notice of Membership Intake form. The notice must contain a calendar of events for intake activities. The calendar of events must be approved at least one week before any intake-related activities commence and include the original signature of the Chapter President and the primary Chapter Advisor.
- b. The Verification of Aspirant(s) form contains an Anti-Hazing component. It must have the original signatures of the Chapter President, the Chapter's New Member Education Chair, and the Chapter Advisor.

Intake will not be approved without the submission of this paperwork. If intake activities begin without the knowledge and signed approval of the Council Advisor(s) and the Director of the Center for Fraternity and Sorority Enrichment and/or the chapter has not adhered to these written Intake Guidelines, intake activities will cease immediately, and the chapter may be placed on suspension. These sanctions will be administered appropriately at the discretion of the Council Advisor(s) and the Director of the Center for Fraternity and Sorority Enrichment.

Interfraternity Council (IFC)

The IFC serves as the governing body for national fraternities on our campus. Its goal and mission are to hold each fraternity in the council up to the standards by which it was founded, some chapters over 150 years ago.

The IFC's *Mission* is: To promote the development of gentlemen through scholarship, service, and leadership in the bond of brotherhood in accordance with the values of the University.

The IFC's *Vision* is: A unified community of fraternity men developing accountable leaders in academics and service to others, bound by the spirit of pride in fraternal ideals.

The IFC contains 16 chapters:

- 1. Beta Theta Pi**
- 2. Delta Sigma Phi**
- 3. Delta Tau Delta**
- 4. Kappa Sigma**
- 5. Lambda Alpha Upsilon Fraternity, Inc.**
- 6. Phi Delta Theta**
- 7. FIJI (Phi Gamma Delta)**
- 8. Pi Kappa Alpha**
- 9. Pi Kappa Phi**
- 10. Sigma Alpha Mu**
- 11. Sigma Chi**
- 12. Sigma Phi Epsilon**
- 13. Theta Chi**
- 14. Tau Kappa Epsilon**
- 15. Pi Lambda Phi**
- 16. Tau Epsilon Phi**

The IFC Executive Board consists of 6 positions: President, VP of Judicial Affairs, VP of Finance, VP of Re , VP of Community Relations, VP Service & Philanthropy, VP Diversity, Equity, & Inclusion, VP of Membership Development, and VP of Health & Safety.

IFC's primary recruitment efforts occur during formal recruitment in the fall and spring. All 16 chapters participate in fall formal recruitment, typically held in September.

IFC Vocabulary

Here are some standard terms used by IFC chapters that you should be familiar with and comfortable utilizing when coaching a chapter within the Interfraternity Council:

Big: Nickname for Big Brother, which is a mentor assigned to a new member.

Class or “New Member Class”: A term used to name new members who all joined during the same semester.

Dry: A fraternity that does not permit alcohol on the premises and, in very rare cases, does not allow the organization to host a party involving alcohol. Some fraternities are going dry at the national level, and all sororities have different levels of "dry." For example, one may allow the sorority to attend a function hosted by a non-dry fraternity, while another sorority may not.

Founding Father: a founding member of an organization; note: as organizations become more inclusive in their membership, many are using the term *Founding Member*

Little: Short for "Little brother" - a new member who is being mentored by an older member of their organization

North American Interfraternity Conference (NIC): A national organization comprised of 69 fraternal organizations (primarily for men), each autonomous as a social, Greek-letter-society of college men.

Pledge: A person who has accepted a bid but has not yet been initiated into a sorority or fraternity. Many organizations use the term new member rather than pledge.

Potential New Member: A person who is interested in joining a Greek-letter organization and will participate in rush, intake, or recruitment, often abbreviated to PNM.

Multicultural Greek Council (MGC)

The Multicultural Greek Council embodies thirteen Greek-lettered organizations. Its purpose is to give these organizations a voice within the FIU and Miami communities and a place to work collaboratively.

The MGC contains 12 chapters:

1. **Lambda Theta Alpha Latin Sorority, Inc.**
2. **Lambda Upsilon Lambda Fraternity, Inc.**
3. **Sigma Lambda Beta International Fraternity, Inc.**
4. **Sigma Lambda Gamma National Sorority, Inc.**
5. **Theta Nu Xi Multicultural Sorority, Inc.**
6. **Omega Phi Beta Sorority, Inc.**
7. **Lumi – Asian Interest Group (Sorority)**
8. **Lambda Phi Epsilon International Fraternity, Inc.**
9. **Delta Lambda Phi Fraternity**
10. **Gamma Beta Chi Fraternity, Inc.**
11. **Delta Phi Lambda Sorority, Inc.**
12. **Alpha Psi Lambda National Fraternity, Inc.**

**Denotes organization does not have a national headquarters

The MGC Executive Board comprises 6 positions: President, Vice President of Operations, Vice President of Administration, and Vice President of Communications.

MGC chapters conduct intake processes. Please refer to the Guidelines for Conducting Membership Intake under the IGC section.

MGC and NPHC Vocabulary

Here are some common terms used by MGC and NPHC chapters that you should be familiar with and comfortable utilizing when coaching a chapter within the Multicultural Greek Council or National Pan-Hellenic Council:

Cross/crossed/crossing – indicates a new member has been fully initiated into their organization. A new member ‘crosses’ over from a pledge/aspirant to a new member. Ex. 5 Neos are crossing Delta; a student crossed during their junior fall semester.

Call: a vocal expression used by members of MGC and NPHC fraternities or sororities; only members of the organization should use or repeat the call.

Chant: a call used by members of MGC or NPHC organizations to acknowledge or gain the attention of others.

Club: a term used to denote someone who has the same line number as you.

Divine 9: refers to the nine organizations represented in the National Pan-Hellenic Council.

Dropping Line: To quit the process of becoming a member.

Informational: a forum for individuals interested in seeking more information about a particular MGC/NPHC fraternity or sorority

Interest Meeting: a formal meeting where aspirants can express definite interest to a specific organization. It is not recommended that one attends an organization's interest meeting unless one intends to be committed to that organization.

Intake: The process used by MGC or NPHC organizations to recruit and initiate new members.

Ism: a term used to refer to an individual that has the same line number as you.

Line: a group of individuals going through the membership intake process together.

Line Brother/LB/Line Sister/LS: a term used for members of an MGC or NPHC organization who were initiated at the same time into the same organization.

Nalia or Para: Two abbreviated terms for paraphernalia like shirts, license plates, jewelry, etc.

Neo/Neophyte: an abbreviated term for the Greek word Neophyte, meaning beginner. A neophyte is someone new to an MGC or NPHC organization.

New Member Presentation/Probate: An official public presentation of initiation used by MGC and NPHC organizations. The presentation may consist of knowledge learned, skills gained, and values understood. This is a proud moment of historical significance for new members of these organizations. This is the first time newly initiated members of each fraternity/sorority are revealed to the rest of campus.

On the Yard: An organization that has active status on campus.

Probate: An official public presentation of initiation used by MGC and NPHC organizations.

Prophet: An MGC or NPHC group member that has initiated new members into their organization. "Old head" may be used for older alumni of the organization.

Recommendation: A statement or letter from an alumnus/alumna or an active member of a fraternity/sorority that recommends a prospective member for membership.

Saluting: Saluting is a tradition common to many Latino-Greek Organizations. Salute/Saluting is a unique art of reciting information in a line formation. Put quite simply, it's "poetry in motion." It involves a line of members performing intense, in-sync, and sharp hand and body movements with greetings attributing to others, honoring past and current accomplishments, or cherishing the entire organization's cultural history, heritage, and traditions.

Sands: a term used to refer to other members of MGC or NPHC groups initiated during the same term and year. They do not have to belong to the same organization. Comes from the phrase "cross the burning Sands," which means to cross over (become initiated) into full membership.

Sign: a hand symbol unique to each MGC or NPHC group. Only members of the organization

should utilize the hand sign. As a coach, it is good to know the sign, but unless you are a member of the organization, you should not use it.

Stepping: A creative form of artistic dance and musical entertainment unique to some culturally based fraternities and sororities, especially those of historically African American heritage; a tradition where members synchronize their moves without music. Members will clap, stomp with their feet, jump, chant, etc. More information on the origins of stepping can be found [here](#).

Stroll: An informal form of stepping; members move together in a line expressing pride for their organization through their call, sign, or custom dances; only members of the organization should use the organization's stroll. More information on strolling can be found [here](#).

National Pan-Hellenic Council (NPHC)

On May 10, 1930, on the campus of Howard University in Washington DC, the National Pan-Hellenic Council was formed as a permanent organization with the following charter members: Omega Psi Phi and Kappa Alpha Psi Fraternities, and Alpha Kappa Alpha, Delta Sigma Theta and Zeta Phi Beta Sororities. In 1931, Alpha Phi Alpha and Phi Beta Sigma Fraternities joined the Council. Sigma Gamma Rho Sorority joined in 1937 and Iota Phi Theta Fraternity completed the list of member organizations in 1997.

The NPHC's Preamble is: We, the representatives of historically established community service fraternities and sororities, similar in structure and background with both graduate and undergraduate chapters, recognizing the need for coordination and cooperation in activities of intercollegiate Greek-letter fraternities and sororities, and recognizing that there are certain areas of action and programming that can best be realized by a formal organization, do hereby establish such an organization.

The NPHC's Purpose is: To create and maintain high standards in the life of fraternities and sororities; to perpetuate constructive fraternity and sorority relationships; to foster an understanding of the structure and the method of operating among the affiliate organizations; to address and coordinate and develop action strategies of mutual concern to the affiliate organizations; and to serve as the conduit for such action plans as may be developed.

At FIU, 7 of the 9 historically Black Greek-lettered organizations are represented on campus, including:

- 1. Alpha Phi Alpha Fraternity, Inc.**
- 2. Alpha Kappa Alpha Sorority, Inc.**
- 3. Omega Psi Phi Fraternity, Inc.**
- 4. Delta Sigma Theta Sorority, Inc.**
- 5. Phi Beta Sigma Fraternity, Inc.**
- 6. Sigma Gamma Rho Sorority, Inc.**
- 7. Iota Phi Theta Fraternity, Inc.**

The NPHC consists of 5 Executive Board positions: President, Executive Vice President, VP of Administration, VP of Programming, and VP of Marketing & Communications.

NPHC chapters conduct intake processes. Please refer to the Guidelines for Conducting Membership Intake under the IGC section.

NPHC Vocabulary

The NPHC uses many of the terms used by MGC organizations, as delineated in the MGC vocabulary section above. Also, the NPHC uses some terms unique to their organizations that you should be familiar with and comfortable utilizing when coaching a chapter within the National Pan-Hellenic Council:

Ace: The first person in a new member line of an NPHC organization

Anchor: The last person in a new member line of an NPHC organization

Aspirant: a person seeking membership in an NPHC organization

BGLO: Black Greek Letter Organization

City Wide Chapter: Common for NPHC organizations. This type of chapter is not affiliated with a specific college or university but is chartered to a particular city/location. FIU does not allow for citywide chapters. All NPHC groups are chartered to FIU.

Membership Intake Process (M.I.P.): The process adopted by the NPHC and its members in the early 1990s to end dangerous rites of passage practices and hazing. (Hazing is illegal in ALL our organizations AND the United States courts of law).

Frat/Brother: The term NPHC fraternity members use to refer to each other within their organization.

Ship (SS): Members who are on the same line for an NPHC organization.

Sister/Soror: The term NPHC sorority women use to refer to one another within their organization.

Yard: a term used by NPHC groups to refer to the campus. Used in phrases such as 'which groups are on the yard,' meaning which groups are presently active on campus.

Panhellenic Council (CPH)

Panhellenic shall be organized to recognize the need to serve the Fraternity and Sorority community to the best of our ability and cooperate with the University administration. The Panhellenic Association shall be a forum for discussing issues of interest and concern to all members of the Greek community and shall compile rules governing Panhellenic activity on FIU's campus.

The CPH contains 8 chapters:

- 1. Alpha Chi Omega**
- 2. Alpha Omicron Pi**
- 3. Alpha Xi Delta**
- 4. Delta Phi Epsilon**
- 5. Phi Mu**
- 6. Phi Sigma Rho**
- 7. Phi Sigma Sigma**
- 8. Sigma Kappa**

The CPH Executive Board contains eight positions: President, VP of Management, VP of Recruitment Operations, VP of Recruitment Programming, VP of Member Development, VP of Finance & Administration, VP of Public Relations, and VP of Service and Philanthropy.

The Panhellenic Council conducts a formal recruitment process that is typically held throughout the week before the start of classes in the fall semester. All 7 chapters participate in the three rounds of Panhellenic Recruitment, and each round is themed around one of the core Panhellenic values of Sisterhood, Traditions, Scholarship, Service, and Philanthropy. Panhellenic recruitment is characterized as a mutual selection process, meaning that as the Potential New Members (PNMs) get to know each of our various organizations and make decisions about the chapters they are most interested in, the chapters are also making decisions about the PNMs they feel are best fit for their chapter and narrowing their number of invitations as each round progresses. The formal recruitment process ends with Bid Day, a celebratory event for PNMs who are extended invitations to membership by a Panhellenic chapter.

The Panhellenic Council also conducts COB (Continuous Open Bidding), an informal recruitment process involving fewer chapters whose total membership size falls below the average CPH chapter size. While this is a rarer chance to join a Panhellenic sorority since a limited number of spaces are available within a smaller number of chapters, it is still a great chance to get plugged into the Panhellenic community.

CPH Vocabulary

Here are some common terms used by CPH chapters that you should be familiar with and comfortable utilizing when coaching a chapter in the Panhellenic Council:

Badge: An insignia of fraternity or sorority membership worn by initiated members. Each NPC member sorority has its own badge.

Bid: A formal invitation to join a sorority or fraternity. *PNMs are only able to receive one bid.

Bid Day: The last day of recruitment when Potential New Members receive invitations (bids) to join chapters. The NPC Unanimous Agreements state there is to be no alcohol use or men associated with Bid Day.

Campus Total: The allowable chapter size includes new and initiated members. FIU utilizes the average chapter size rounded down to the nearest whole number to set the total each semester. Groups can only exceed the total during formal recruitment if, in the process of extending bids to quota, the chapter size grows beyond this number. Conversely, if a sorority is below the total, that sorority may recruit additional new members to reach up to but not exceed the total through COB.

Continuous Open Bidding (COB): A process where bids may be extended and accepted at any time during the school year other than formal recruitment. A limited number of chapters are eligible to participate in COB; if they do participate, they have very limited spots available.

Intentional Single Preference: When a woman who attended more than one event during the final round of recruitment (known as Round 4, Preference Round, or Pref) lists only one chapter on her MRABA thereby limiting her options for membership.

Membership Recruitment Acceptance Binding Agreement (MRABA): A document each PNM completes immediately following the events of Round 4/Preference stating her membership preferences for the chapter(s) she visited during this final round of recruitment. The PNM ranks the sorority/ies she would accept a bid from in preferential order. This is a binding agreement, stating that the PNM is willing to accept a bid from any chapter she lists on her MRABA. If she receives a bid to a chapter she lists and declines it, she is ineligible to join another Panhellenic organization at FIU until the next formal recruitment period. If she does not receive a bid to membership, she is eligible for continuous open bidding. The MRABA is also used for continuous open bidding.

National Panhellenic Conference (NPC): The umbrella organization providing advocacy and support to its 26 inter/national member organizations. FIU is home to chapters from 12 of these organizations.

New Member: A woman who has accepted a Panhellenic bid but is not yet an initiated member.

Pledge A promise made by a new member. It is a verb and should not be used as a noun to describe a new member.

Potential New Member (PNM): Any woman interested in becoming a Panhellenic member who is eligible to participate in recruitment and join a chapter according to the Panhellenic Council requirements.

Preferencing: Describes the process by which a PNM enters her priority preferences. This process occurs after rounds 1-3 of recruitment, typically in the Graham Student Center with the help of recruitment personnel. This is a cluster and ranking system where the PNM “clusters” a specific number of chapters she visited during that round and most wishes to return to in the next round. She then “ranks” any remaining chapters she visited in that round in preferential order. A PNM must include all chapters she visited during that round of recruitment on her preferencing sheet.

Quota: The number of Potential New Members to which each chapter can offer bids during formal recruitment. This is determined with a formula involving the number of chapters and the number of women participating in bid matching.

Recommendation or Reference: A written letter or statement from an alumna following her organization’s guidelines introducing and recommending a Potential New Member for membership.

Recruitment Guides (Recruitment Guides): Panhellenic women of third- or fourth-year standing are carefully selected and trained to guide Potential New Members through the formal recruitment process. Recruitment Guides disassociate from their respective chapters to remain completely neutral during the formal recruitment process.

Strict Silence: The period of time after the close of preference events and before the distribution of bids when Potential New Members and sorority women do not communicate.

Developing Your Sorority and Fraternity Life Foundational Knowledge

Websites

Here are the websites of the overarching governing organizations to which many of the chapters belong. As member organizations must adhere to policies determined by these governing bodies, it is also important to know them.

[National Pan-Hellenic Council \(NPHC\)](#)

- **Alpha Kappa Alpha Sorority, Inc.**
- **Alpha Phi Alpha Fraternity, Inc.**
- **Omega Psi Phi Fraternity, Inc.**
- **Delta Sigma Theta Sorority, Inc.**
- **Phi Beta Sigma Fraternity, Inc.**
- **Sigma Gamma Rho Sorority, Inc.**
- **Iota Phi Theta Fraternity, Inc.**

[National Association of Latino Fraternal Organizations \(NALFO\)](#)

- **Lambda Upsilon Lambda Fraternity, Inc.**
- **Omega Phi Beta Sorority, Inc.**
- **Lambda Theta Alpha Latin Sorority, Inc.***

**Denotes that the organization has contributed to NALFO's history and growth since its inception, but the following organizations are no longer a part of NALFO. As a result, these organizations are not held to any of NALFO's policies nor shared standards on expansion and collaboration.*

[National Multicultural Greek Council \(NMGC\)](#)

- **Theta Nu Xi Multicultural Sorority, Inc.**
- **Gamma Beta Chi Fraternity, Inc.**

North American Interfraternity Council (NIC)

The NIC is a trade federation that provides resources and mandates passed on for implementation at the inter/national organization and council level.

1. ***Alpha Phi Alpha Fraternity, Inc.**
2. **Beta Theta Pi**
3. **Beta Upsilon Chi**
4. **Delta Tau Delta**
5. ***Iota Phi Theta Fraternity, Inc.**
6. ***Kappa Alpha Psi Fraternity, Inc.**
7. **Phi Gamma Delta**
8. **Phi Kappa Sigma**
9. **Pi Kappa Phi**
10. **Sigma Alpha Epsilon**
11. **Sigma Chi**
12. **Sigma Nu**

**Denotes organization is also a National Pan-Hellenic Council (NPHC) member.*

While **Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, and Sigma Phi Epsilon** are not member organizations of the NIC, all 16 chapters of FIU's IFC must adhere to the same policies, many of which are mandated by the NIC for implementation at the university council level.

National Panhellenic Conference (NPC)

1. **Alpha Chi Omega**
2. **Alpha Omicron Pi**
3. **Alpha Xi Delta**
4. **Delta Phi Epsilon**
5. **Phi Mu**
6. **Phi Sigma Rho**
7. **Phi Sigma Sigma**
8. **Sigma Kappa**

Books

1. A Pledge with Purpose: Black Sororities and Fraternities and the Fight for Equality (2020) by Gregory S. Parks **NPHC**
2. Fraternity (2015) by Alexandra Robbins **IFC**
3. The Divine Nine: The History of African American Fraternities and Sororities (20XX) by Lawrence C. Ross Jr. **NPHC**
4. Oh To Be A Delta Girl (2015) by Dr. Carliss R. McGhee **NPHC, Delta Sigma Theta**
5. African American Fraternities and Sororities: The Legacy and the Vision (2010) by Tamara L. Brown, Gregory S. Parks, & Clarendia M. Phillips **NPHC**
6. An Anthology of Sisterhood: 22 Shades of Red (2013) by L.D. Wells and Francene Breakfield **NPHC, Delta Sigma Theta**
7. Disciplining Women: Alpha Kappa Alpha, Black Counterpublics, and the Cultural Politics of Black Sororities (2010) Deborah Elizabeth Whaley **NPHC, Alpha Kappa Alpha**
8. In Search of Sisterhood: Delta Sigma Theta and the Challenge of the Black Sorority Movement (2007) by Paula J Giddings **NPHC, Delta Sigma Theta**
9. Jewels: The Story of the Founding of Alpha Phi Alpha Fraternity (2006) by Darrius Jerome Gourdin **NPHC, Alpha Phi Alpha**
10. Pledged: The Secret Life of Sororities (2005) by Alexandra Robbins **PHC**
11. Black Greek 101: The Culture, Customs, and Challenges of Black Fraternities and Sororities (2003) by Walter M. Dr. Kimbrough **NPHC**

Journal Articles

Critical Considerations of Race, Ethnicity, and Culture in Fraternity & Sorority Life

1. [Race and Racism in Fraternity and Sorority Life: A Historical Overview](#)
Kathleen E. Gillon, Cameron C. Beatty, Cristobal Salinas Jr.
This chapter critically considers the history of race and racism in the development of fraternity and sorority life by exploring themes of exclusion, racial uplift, and cultural relevance. **All Councils**
2. [The Property Functions of Whiteness Within Fraternity and Sorority Culture and Its Impact on Campus](#)
Jessica C. Harris, Ryan P. Barone, Hunter Finch
In this chapter, the authors use Cheryl Harris' (1993) Whiteness as Property as an analytical tool to critically consider and expose the ways in which white supremacy and white privilege are constructed and maintained within historically white fraternity/sorority culture at PWIs. **IFC, PHC**
3. [Reproduction of Oppression Through Fraternity and Sorority Recruitment and Socialization](#)
Cristobal Salinas Jr., Kathleen E. Gillon, Trace Camacho
This chapter critically considers the ways in which recruitment practices serve to reproduce oppression on multiple levels. **All Councils**
4. [My Culture Is Not a Costume: Institutional Practices and Racism](#)
Cameron C. Beatty, Michelle L. Boettcher
This chapter critically considers the roles of racist traditions and actions in promoting and perpetuating racism, power, privilege, and oppression in fraternity and sorority life. **IFC, PHC**

5. Understanding and Supporting Historically Native American Fraternities and Sororities
Corey M. Still, Breanna R. Faris
This chapter critically examines the history of Historically Native American fraternities and sororities and provides recommendations to support Native American students in fraternities and sororities. **MGC**
6. Property Functions of Whiteness: Counter-Narrative Analysis of Teach For America and Their Partnership With Black and Latinx Fraternities and Sororities
Susana M. Munoz, Julian Vasquez Heilig, Manuel Del Real
This chapter critically considers the role of philanthropy in fraternity and sorority life by exploring the controversy surrounding Teach For America and their alliance with Black and Latinx fraternities and sororities. **All Councils – Insightful critical approach to philanthropy → aid in coaching meetings about philanthropy**
7. Asian American Interest Fraternities: Fulfilling Unmet Needs of the Loneliest Americans
Minh Tran, Mitchell Chang
This chapter challenges mainstream stereotypes of Asian American males in fraternities and seeks to make recommendations on empowering and supporting Asian male identities. **Lamba Phi Epsilon**
8. Sorority Life Reimagined: Deaf Culture and Mainstream Sorority Life
Lissa D. Stapleton, Z Nicolazzo
This chapter critically explores how Deaf and hard-of-hearing women make sense of their experiences while challenging audism as members of a culturally Deaf sorority. **All Councils – Insightful approach to accessibility → Aid in coaching meetings about making all programming more accessible**
9. Resisting and Responding to Racism Through Fraternity and Sorority Involvement
Cameron C. Beatty, Jonathan A. McElderry, Megan Bottoms, Kourtney Gray
This chapter offers critical and enduring questions for supporting students and the fraternity and sorority life community to move toward racial justice. **All councils highly recommended reading**

Social Media

[@watchtheyard](#) NPHC

Movies

1. Twenty Pearls NPHC, Alpha Kappa Alpha

The Meetings

Student Leader Introductory Meeting Template

Establishing, building, and maintaining relationships with chapter leaders is critical to successful chapter coaching. Many students note the need for relationships with professional staff to extend beyond business/work conversations. Thus, it is strongly encouraged that your first meeting includes an activity component in accordance with the student leader's comfort level. This template can serve as talking points you bring informally to the activity and/or supplemental content brought to a more formal portion of the introductory meeting.

Sorority or Fraternity:

Meeting Attendee(s) and Position:

Date:

Personal Information:

Hometown:

Major:

Classification:

Semester and year crossed/initiated:

Current Number of Active Members: Number of Associate Neophytes/New Members:

Coaching Questions:

Why did you wish to join a sorority or fraternity?

Why did you wish to join your organization?

Why did you wish to serve in your respective position?

Chapter Questions:

Chapter Vision: What are you aiming to achieve within your chapter?

Chapter Obstacles: What, internally or externally, is making this difficult to achieve? Recent

Chapter/Member Successes: What is happening that is working well?

Recent Chapter/Member Challenges: What is happening that is not working?

Support-Focused Questions:

What can the FSL staff do to best support you? What can I do to best support you?

What has been the most important thing you learned recently?

What has been your biggest roadblock or obstacle?

What has been the most valuable resource you have used recently?

What is your chapter looking forward to in the next few weeks? How can I help? What goals are you focusing on right now?

What does membership look like currently? How

can we summarize our meeting today?

When are your chapter officer elections and transitions? What is the process?

**Make note of this as you plan your meetings for the -.*

What is an action item/behavior you commit to completing after leaving this meeting?

Other Final Notes (questions, old business, and/or upcoming events, etc.):

Meeting Questions by Calendar

Meeting questions will vary between positions. Chapter Presidents oversee all the chapter operations; other positions often “report” to their president somehow. New Member Educators are responsible for leading, coordinating, and executing the new member education or membership intake process for all new members to their organization. Risk Managers mitigate risk within chapter operations.

September

MGC and NPHC chapters will be finalizing if they will be conducting intake during the fall semester. IGC chapters will finalize whether they will be conducting recruitment. Some questions to ask during meetings with IGC/MGC/NPHC chapter leaders during September:

1. How could intake/recruitment aid the chapter in the short term? In the long term?
2. What do you think the chapter needs to focus its efforts on this semester?
3. What are the potential benefits/challenges of conducting intake/recruitment this fall?
4. How could you engage alumni and/or your advisor to aid this process?
5. What can the FSL staff/council advisor/I do to support you?
6. Is there consensus amongst the chapter? If not, how can you, as a leader, mitigate this?

CPH and IFC chapters will be finalizing their membership, undergoing new member education (NME), and managing the retention of new members. Some questions to ask during meetings with CPH/IFC chapter leaders during September (and IGC, MGC, and NPHC chapters when undergoing membership intake processes (MIP)):

1. What are some successes/challenges during MIP/NME so far?
2. What are some of your chapter’s goals/objectives for MIP/NME?
3. What are some change initiatives, differences, or new priorities your chapter wishes to enact to improve the chapter with this current line/class?
4. How can your chapter create a more inclusive, equitable, and culturally competent MIP/NME program?
5. How is the retention of neos/new members going so far? What could be improved? How can alumni/FSL support you in this process?
6. How are chapter dynamics going alongside MIP/NME?

September is the time for [National Hazing Prevention Week](#). FSL will provide community-wide programming; to make this more effective for the chapter(s) you coach, discuss about:

1. What are your general thoughts about hazing in sororities and fraternities?
2. How salient of an issue do you think hazing is on FIU’s campus?
 - a. In FIU’s Fraternity and Sorority Life community?
 - b. In your council?
 - c. In your chapter?
3. What do you have in place to prevent hazing in your chapter?

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4. What ideas for additional programs, policies, etc., do you have to further prevent hazing in your chapter?

Spanning September 15 to October 15 is [National Hispanic American Heritage Month](#). Bring this into your chapter coaching by initiating a conversation about how chapter leaders can:

- Spread awareness of the month and its importance, largely and within FIU's community.
- Celebrate the histories, cultures, and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean, and Central and South America.
- Critically examine policies and practices for potentially harmful or exclusionary practices for Hispanic/Latinx members, students, and community members
- Intentionally and without tokenism, check in with and/or honor any Hispanic/Latinx members of their chapters.
- This *may* be especially salient for **Lambda Theta Alpha Latin Sorority, Inc.**, **Lambda Upsilon Lambda Fraternity, Inc.**, and **Omega Phi Beta Sorority, Inc.** At the same time, other chapters *may* need to engage in more self-education.

October

Examining how leaders manage their positions will be effective as the semester reaches its middle point. This may also be when many chapters initiate their new members.

1. What successes or challenges have you experienced in your position?
2. What do you hope to improve in your leadership in the remainder of your term?
3. What do you hope to improve in others/the chapter in the remainder of your term?
4. How can I/FSL support you better in this role?

October is also [Domestic Violence Awareness Month](#). Talk to your chapters about spreading awareness of campus and community resources, taking proactive measures to prevent harm, and hosting programs to promote a safer community.

Additionally, October is [LGBTQ History Month](#), including [National Coming Out Day](#) on October 11. Reiterate to your chapter leaders that due to the systemic anti-LGBTQ+ norms, policies, and ideologies embedded within this country and Greek-lettered organizations, one may never know who in one's chapter identifies as LGBTQ+. Encourage your leaders to share resources regarding the [coming out process](#) and some specifically for [coming out in the Greek setting](#). Further, their entire chapter may benefit from resources for [what to do when they learn a member comes out](#).

Consider talking to your chapter about:

1. How does/can your chapter support LGBTQIA+ members (both those who are known and those who are not known members of this community)?
2. What policies and practices need to be revisited to be more LGBTQIA+ affirming?
3. How can they intentionally, without tokenism, check in with & honor LGBTQIA+ siblings?

This *may* be especially salient for **Delta Lambda Phi**, while other chapters *may* need more self-education.

November

First, all councils will conduct Council Executive Board elections and transitions. Some questions to ask during meetings in November:

1. Are any members of your chapter applying for Council Executive Board positions? Why or why not?
2. Does your chapter have a history of having members involved with the Council?
3. What are the risks/benefits of involving members with the Council?
4. What ideas do you have to encourage your chapter members to apply for positions? How can FSL support you?
5. How is the semester rounding out for you and your chapter?
6. How did your goals for the semester turn out? What do you think contributed to that, and how is it applicable to the future?

Second, November is also Native American Heritage Month. Incorporate this into your coaching meetings by encouraging your chapters to

- Spread awareness of the month, its importance, and the pervasive impacts of settler colonialism and present violence against Indigenous peoples.
- Critically examine policies and practices for potentially harmful or exclusionary practices for Native students and the Indigenous peoples they interact with.
- Intentionally and without tokenism, check in with and/or honor any Native members of their chapters.
- Consider constructing and implementing a unique land acknowledgment for salient chapter events and documents to honor the native lands on which FIU resides.

Third, November is the time to begin discussing the Dyad Strategies survey with your chapter leaders. The survey examines the organization and communal culture. The departmental goal is to have as many members from the Greek community complete the survey as possible to generate the most accurate results. Begin this conversation in November and check in with FSL staff to continue it accordingly in December to improve completion rates.

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Chapter Officer Elections and Transitions

During your introductory meeting, note when your chapter conducts officer elections and transitions. Make a plan to support them through this important process.

Whenever the time comes, here are some questions to guide your discussion:

1. How do you feel about the upcoming transitions, broadly speaking?
2. Where would you situate the level of interest in officer positions? Exceptionally interested? Lack of interest? Somewhere in between?
3. What concerns you about the transitions? Where do you think the challenges will be?
4. What makes you confident about the upcoming transitions?
5. [Depending on their year] Are you considering applying for a position? Why or why not?
6. What does the current transition process consist of?
7. How could it be improved to ensure a smooth transition of officers?
8. Are there transition manuals or documents? How can you encourage current officers to create/update them?
9. Have you communicated with your Chapter Advisor about elections and transitions?
10. How can FSL support you?

December

For all councils – Consider reflection activities for chapter leaders as they close their fall semester. Inquire about chapter leaders' plans for winter break. Ask how you and FSL can support them during this transition.

January

IGC/MGC/NPHC officers will benefit from conversations initiated by the September questions regarding whether to conduct intake/recruitment.

While helping your officers get resituated in the new semester back in classes, be sure they know about the retreat and Officer Training Day. Ensure they know these dates and have their mandated and additional officers in line to go (e.g. President, Risk Manager, etc.).

February

First, with spring break approaching, February is a great time to ensure chapter leaders are guiding their members to maximize their spring break, whether that is through service opportunities, study abroad trips, or other enriching experiences. This is also a time to promote safe behaviors for spring break and to discuss with chapter leaders how they can encourage their members to stay safe and create safer environments for those they will be spending spring break with.

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Second, February is [Black History Month](#). Incorporate this into your coaching meetings by encouraging your chapters to:

1. Spread awareness of the month and its importance beyond merely social media posts (e.g., programming and organic conversations).
2. Critically examine policies and practices for potentially harmful or exclusionary practices for Black members, students, and community members
3. Intentionally and [without tokenism](#), check in with and/or honor any Black members of their chapters.
4. This *may* be especially salient for **Alpha Kappa Alpha Sorority, Inc., Alpha Phi Alpha Fraternity, Inc., Omega Psi Phi Fraternity, Inc., Delta Sigma Theta Sorority, Inc., Phi Beta Sigma Fraternity, Inc., Sigma Gamma Rho Sorority, Inc., and Iota Phi Theta Fraternity, Inc.** while other chapters *may* need to engage in more self-education.

March

March is a great time to discuss cross-chapter and cross-council collaboration with chapter officers. If chapters aim to plan and implement a program in the fall semester with another chapter or council, March is the time to get started to give all parties ample time to plan, market, and execute the program. Here are some discussion starters to encourage cross-organization collaboration and ensure it is done intentionally:

1. How does your chapter engage with other chapters from your council?
 - a. What does your chapter do well?
 - b. What chapters does your chapter not engage with? Why do you think that is?
 - i. What could be the benefits of engaging with these chapters?
 - ii. What risks are associated with engaging with thesis chapters?
2. How does your chapter engage with the other 5 councils?
 - a. What does your chapter do well?
 - b. What councils does your chapter not engage with? Why do you think that is?
 - i. What could be the benefits of engaging with these councils?
 - ii. What risks are associated with engaging with thesis councils?
 1. (For CPH/IFC chapters, it will be very important they engage in self-education about the histories and dynamics of CBFOs before reaching out to MGC/NPHC chapters for collaboration to ensure it is a mutually fulfilling experience; this is a valuable time for you to provide self-education resources as a chapter coach]

March is also [Women's History Month](#). This conversation may look different depending on the nature of your chapter, whether it is a sorority or fraternity. While being mindful that not all sorority members are women and not all fraternity members are men, encourage your chapter leaders to honor the vital role of women in American history.

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April

First, initiate a conversation with chapter leaders about how they are preparing to greet the next group of first-year students at FIU:

1. How are plans for fall intake/recruitment coming along?
2. What are some successes and challenges?
3. How is the planning for new member experiences going?

Second, April is Sexual Assault Awareness Month (SAAM). Consider inquiring and expanding on:

1. How does your chapter aim to prevent sexual assault?
2. How could your chapter better aim to prevent sexual assault?
3. How can your chapter participate in university-wide events for SAAM?

May

May is Asian Pacific American Heritage Month. As a chapter coach, consider reading Asian American Interest Fraternities: Fulfilling Unmet Needs of the Loneliest Americans while incorporating.

1. Spread awareness of the month and its importance beyond merely social media posts (e.g., programming, organic conversations).
2. Critically examine policies and practices for potentially harmful or exclusionary practices for Asian Pacific Islander Desi American (APIDA) members, students, and community members
3. Intentionally and without tokenism, check in with and/or honor any APIDA members of their chapters.
4. This *may* be especially salient for **Lumi and Lambda Phi Epsilon International Fraternity, Inc.**, while other chapters *may* need more self-education.

It is also Mental Health Awareness Month (MHAM). Consider inquiring and expanding on:

1. How does your chapter create a mental health-affirming environment for members?
2. How could your chapter better prioritize members' mental health?
3. How can your chapter participate in university-wide events for MHAM?

Further, June will be LGBTQ+ Pride Month—consider revisiting ideas for discussion from LGBTQ+ History Month in October.

Also, on Juneteenth (June 19), consider discussing with your leaders how they will honor this holiday as a chapter during the summer when most students are not together.

Moving Beyond a Doctor's Appointment

It is easy for chapter coaches and leaders to fall into the tendency for coaching meetings to turn into conversations that mirror doctor's appointments, in which each party merely shares quick bits of information and gets any simple questions answered. For chapter coaching to achieve its full potential, both parties must commit to moving beyond a doctor's appointment. Chapter coaches are skilled advisors, supporters, and leaders equipped with personal, educational, and professional knowledge and experiences devoted to amplifying students' leadership development and guiding student leaders to achieve their full potential in improving the organizations they lead.

Chapter coaches must provide knowledge and help support the student leaders through the processes. Coaches should follow up on students' questions and answers and ask for clarification utilizing clarifying questions while taking note of these discussions.

Further, if an officer asks a question, consider rephrasing it and returning it to the student; guiding a student through a challenge can encourage more learning and development on their behalf as opposed to simply giving them an answer to what you recommend they do.

Communicating with a Chapter Advisor

Communicating with the Chapter Advisor will be different than communicating with chapter officers due to their relation to the chapter and positionality within the professional relationship you aim to establish with them. It is encouraged to use their preferred communication style and to always default to an email. Be mindful of their potential to have deep, intense personal connections to the organization and/or individual chapter and personal and/or familial relationships with the officers or members. As these may be highly professional conversations, you should consult your supervisor, Council Advisor, or other FSL staff for support when navigating these relationships.

It is also recommended to utilize the Eisenhower matrix for Chapter Advisors and general coaching communication as well:

The Eisenhower Decision Matrix

| | Urgent | Not Urgent |
|----------------------|--|---|
| Important | DO: Do it now. | DECIDE: Schedule a time to do it. |
| <i>Examples</i> | Anyone is presently in harm Anyone has experienced harm The event or program is time-sensitive The necessary people are present | - A chapter officer is struggling with leadership and a council or chapter advisor could help - Issues to bring up in FSL meeting or chapter coaching meetings |
| Not Important | DELEGATE: Who can do it for you? | DELETE: Eliminate it. |

| | | |
|-----------------|--|--|
| <i>Examples</i> | <ul style="list-style-type: none">- When can you give a student the agency to complete the task themselves (ex. booking a room)- A strictly internal item to delegate to the Chapter Advisor/ Headquarters leadership | |
|-----------------|--|--|

Communicating with a Consultant or Headquarters

If a consultant or other staff member from an organization's inter/national headquarters is coming to campus or planning to meet virtually, **it is imperative that the Council Advisor and potentially the Director of Fraternity & Sorority Life be present in addition to the Chapter Coach.** While the Chapter Coach may lead the meeting and present the information, they must work with the Council Advisor to schedule the meeting based on mutual availability. The Council Advisor will have more insight on council- or departmental-related items and provide another valuable perspective to the meeting. If the Chapter Coach has any concerns before the meeting, they should discuss them with the Council Advisor beforehand so they can collectively prepare to meet with the headquarters representatives.

Getting Started

Email Templates

Here are email templates for your first introduction email to the chapter leaders/advisors. Feel free to use them as-is and/or adapt them to better fit your style. Beyond this, you will write your own and/or use other methods of communication as you navigate your relationships with the chapter.

Chapter President

Subject: 20XX-XX **[Insert Full Chapter Name]** Chapter Coach Introduction

Good morning **[Insert Chapter President's Name]**,

I hope you are having a good summer! As we prepare for the 20XX-20XX academic year, I am excited to share I will be serving as **[Insert full Chapter Name]**'s chapter coach this year! Your chapter coach is a member of the Center for Fraternity and Sorority Enrichment, who is your university advocate for your organization.

Here is a little about me: **[Insert 1-2 sentences including your hometown, educational or professional background, Greek affiliation if applicable, passions, and/or personal interests]**.

As Chapter President, it will be beneficial to meet twice monthly to ensure your chapter's success and positive trajectory. As the semester approaches, we can set up an introductory meeting to get to know each other better and for me to better understand where your chapter is currently regarding overall operations, functions, membership, and more.

Please let me know when you are available **[Insert days/week when you are available]**. We can **[Insert what you are comfortable doing; for example, traversing around campus, grabbing coffee, or having a basic meeting]** or whatever you are comfortable doing.

In the meantime, I am happy to assist you with anything from the Center for Fraternity & Sorority Enrichment. I look forward to working together to achieve the goals and objectives of your chapter, **[Insert full Chapter Name]**, and FIU.

I look forward to meeting with you soon. Thank you so much!

Best,

[Your Name]

[Email Signature]

Membership Educator

Subject: 20XX-XX **[Insert Full Chapter Name]** Chapter Coach Introduction

Good morning **[Insert Membership Educator's Name]**,

I hope you are having a good summer! As we prepare for the 20XX-20XX academic year, I am excited to share I will be serving as **[Insert full Chapter Name]**'s chapter coach this year! Your chapter coach is a member of the Center for Fraternity and Sorority Enrichment, who is your university advocate for your organization.

Here is a little about me: **[Insert 1-2 sentences including your hometown, educational or professional background, Greek affiliation if applicable, passions, and/or personal interests]**.

To ensure the success and the positive trajectory of your chapter, as **[If possible, through researching your organization, asking FSL staff, Insert the respective position, such as 'Dean,' 'Dean of Pledges,' 'Assistant Dean of Pledges,' 'New Member Educator,' or 'Intake Coordinator' of your specific chapter. However, make sure to verify you are correct. If not, use Membership Educator.]** It will be beneficial to meet once a month. As the semester approaches, we can set up an introductory meeting to get to know each other better and for me to understand better where your chapter is currently regarding overall operations, functions, membership, and more. Please let me know when you are available **[Insert days/week when you are available]**. We can **[Insert what you are comfortable doing; for example, traversing around campus, grabbing coffee, or having a basic meeting]** or whatever you are comfortable doing.

In the meantime, I am happy to assist you with anything you may need from the Center for Fraternity & Sorority Enrichment. I look forward to working together to achieve the goals and objectives of your chapter, **[Insert full Chapter Name]**, and FIU.

I look forward to meeting with you soon. Thank you so much!

Best,

[Your Name]

[Email Signature]

Risk Manager

***If your chapter does not have a specific officer delegated to risk management, you will meet more extensively with the chapter president to discuss items related to risk; therefore, no need to send this email. Further, this does not need to be indicated in the president's introduction email but more so added in part of the conversation during your introductory meeting that you may be meeting for longer durations because there are additional items to discuss within their role ***

Subject: 20XX-XX **[Insert Full Chapter Name]** Chapter Coach Introduction

Good morning **[Insert Risk Manager's Name]**,

I hope you are having a good summer! As we prepare for the 20XX-20XX academic year, I am excited to share I will be serving as **[Insert full Chapter Name]**'s chapter coach this year! Your chapter coach is a Center for Fraternity and Sorority Enrichment staff member, your university advocate for your organization.

Here is a little about me: **[Insert 1-2 sentences including your hometown, educational or professional background, Greek affiliation if applicable, passions, and/or personal interests]**.

To ensure your chapter's success and positive trajectory, as **[If possible, through researching your organization, asking Center staff, Insert the respective position, such as 'Vice President of Risk' or 'Risk Mitigation' of your specific chapter. However, make sure to verify you are correct. If not, use Risk Manager.]** It will be beneficial to meet once a month. As the semester approaches, we can set up an introductory meeting to get to know each other better and for me to better understand where your chapter is currently regarding overall operations, functions, membership, and more. Please let me know when you are available **[Insert days/week when you are available]**. We can **[Insert what you are comfortable doing; for example, traversing around campus, grabbing coffee, or having a basic meeting]** or whatever you are comfortable doing.

In the meantime, I am happy to assist you with anything you need from the Center for Fraternity & Sorority Enrichment. I look forward to working together to achieve the goals and objectives of your chapter, **[Insert full Chapter Name]**, and FIU.

I look forward to meeting with you soon. Thank you so much!

Best,

[Your Name]

[Email Signature]

Chapter Advisor

Subject: 20XX-XX **[Insert Full Chapter Name]** Chapter Coach Introduction

Good morning **[Insert Chapter Advisor's Name]**,

I hope you are having a good summer! As we prepare for the 20XX-20XX academic year, I am excited to share I will be serving as **[Insert full Chapter Name]**'s chapter coach this year! Here is a little about me: **[Insert 1-2 sentences including your hometown, educational or professional background, Greek affiliation if applicable, passions, and/or personal interests]**.

As the chapter advisor, meeting twice during the fall semester will be beneficial to ensure the success and positive trajectory of your chapter. As the semester approaches, we can set up an introductory meeting to get to know each other better and for me to better understand where your chapter is currently regarding overall operations, functions, membership, and more. Please let me know when you are available **[Insert days/week when you are available]**. We can **[Insert what you are comfortable doing; for example, traversing around campus, grabbing coffee, or having a basic meeting]** or whatever you are comfortable doing.

In the meantime, I am happy to assist you with anything you may need from the Office of Fraternity & Sorority Life. I look forward to working together to achieve the goals and objectives of your chapter, **[Insert full Chapter Name]**, and FIU.

I look forward to meeting with you soon. Thank you so much!

Best,

[Your Name]

[Email Signature]

Chapter Research Outline

As you receive your chapter coaching assignments, it will be useful to take the time to get to know your chapter(s). Fill out this outline for each by utilizing the chapters' websites, headquarters websites, social media accounts, and other sources. Consider printing for your reference.

| | | |
|--|--|-------------------------------|
| <u>Full Chapter Name:</u> | | <u>Nickname(s):</u> |
| <u>Core Values:</u> | <u>Colors:</u> | <u>How many actives?</u> |
| <u>Motto/Mission/Vision:</u> | <u>Symbol/Notable Item:</u> | <u>Headquarters Location:</u> |
| <u>Founding Date:</u> | <u>Founding University:</u> | <u>Notable Members(s):</u> |
| <u>General Founding History:</u> | | |
| <u>Local Chapter Chapter/Founding Day:</u> | <u>Did Chapter ever close? If so when/why? When was it reinstated?</u> | |
| <u>Active/New Member GPA</u> <u>Spring 20XX:</u> <u>Fall 20XX:</u> <u>Spring 20XX:</u> <u>Fall 20XX:</u> <u>Spring 20XX:</u> | <u>Any Conduct/Hazing violations from the past 5 years:</u> | |
| <p>Key programs? (philanthropies, siblinghood events, educational programs, community service, annual weeks/host weeks, etc. if applicable)</p> <p>1. <u>Name:</u> <u>Month/Date(s):</u> <u>Description:</u></p> <p>2. <u>Name:</u> <u>Month/Date(s):</u> <u>Description:</u></p> <p>3. <u>Name:</u> <u>Month/Date(s):</u> <u>Description:</u></p> | | |
| <u>Previous Chapter Coach:</u> <u>Email:</u> | | |
| <u>Other Notable Information:</u> | | |

Chapter Research Outline Example: Alpha Kappa Alpha

| | | |
|---|---|--|
| <u>Full Chapter Name:</u> <i>Alpha Kappa Alpha Sorority, Inc.</i> | | <u>Nickname(s):</u> <i>AKA "Kaptivating Kappa Lambda Chapter"</i> |
| <u>Core Values:</u> <i>Mission: 5 tenets attached in Other notable information</i> | <u>Colors:</u> <i>Salmon Pink & Apple Green</i> | <u>How many actives?</u> <i>13; 7 Spring 20XX grads; 11 Radiant Heirs of Serenity</i> |
| <u>Motto/Mission/Vision:</u> <i>"By Culture and By Merit" "Service of All Mankind"</i> | <u>Symbol/Notable Item:</u> <i>Symbol: Ivy Leaf Flower: Pink Tea Rose</i> | <u>Headquarters Location:</u> <i>International HQ Chicago, IL</i> |
| <u>Founding Date:</u> <i>January 15, 1908 Incorporated Jan 29, 1913</i> | <u>Founding University:</u> <i>Howard University, Washington, D.C.</i> | <u>Notable Member(s):</u> <i>Maya Angelou, Rosa Parks, Alicia Keys, Kamala Harris</i> |
| <u>General Founding History:</u> <i>Small group of women were conscious of their privileged position as college-trained women of color just one generation removed from slavery; and sensitive to the needs and struggles of the less fortunate in underserved communities in their hometowns and beyond their travels who were in needs of goods, services, and opportunities beyond their reach; segregated and male-dominated campus at Howard; Ethel Hedgeman dreamed of creating a support network for women with like minds; Hedgemen and cohorts worked to honor 'an everlasting debt'; lead incorporator Nellie Quander lead inc. in 1913 in D.C.; today: 1,018 graduate/undergraduate chapters; ~300,000 members</i> | | |
| <u>Local Chapter Charter/Founding Day:</u> <i>March 28, 1976</i> | <u>Did Chapter ever close? If so when/why? When was it reinstated?</u> <i>Cannot find this information, will ask the chapter advisor during the first meeting!</i> | |
| <u>Active/New Member GPA</u> <i>Spring 20XX: 3.416/3.571 Fall 20XX: 3.215/N/A Spring 20XX: 3.647/N/A Fall 20XX: 2.963/2.906 Spring 20XX: 2.989/N/A</i> | <u>Any Conduct/Hazing violations from the past 5 years:</u> <i>Fall 2018 – Violation of Social, Event Hosting, and Risk Management policies; Outcome: In Violation; Sanction: The President & New Member Educator will meet with FSL staff → The President will attend 2017 President's Retreat. All applicable officers will attend FIU Officer Training Day.</i> | |
| <u>Key programs? (philanthropies, siblinghood events, educational programs, community service, annual weeks/host weeks, etc. if applicable):</u> <ol style="list-style-type: none"> 1. <u>Name:</u> <i>NPHC Week</i> <u>Month/Date(s):</u> <i>October 25–November 1</i> Description: <i>Collection of educational, social, and inclusion-promoting events from all 6 NPHC chapters to aid in increasing visibility and awareness of the council</i> 2. <u>Name:</u> <i>#Pinktober</i> <u>Month/Date(s):</u> <i>October 1</i> Description: <i>Philanthropy and educational events for Susan G Komen Breast Cancer Foundation; big walk event + fundraisers each Wednesday on the month of October</i> 3. <u>Name:</u> <i>#SkeeWeek</i> <u>Month/Date(s):</u> <i>March 19; March 25-29</i> Description: <i>Collection of social, educational, and philanthropic events for Alzheimer's Awareness, Eat Tacos, Do Some Good, Hump Night, Spa Night, Powderpuff Game</i> | | |
| <u>Previous Chapter Coach:</u> <i>Jessica Ingraham</i> <u>Email:</u> jngraham.infiniti@gmail.com | | |
| <i>Mission: 1) to cultivate and encourage high scholastic standards, 2) to promote unity and friendship among college women, 3) to study and help alleviate problems concerning girls and women in order to improve their social stature, 4) to maintain a progressive interest in college life, 5) and to be of 'Service to All Mankind'</i> | | |

Preparing for Your First Meeting

You have completed the Chapter Coaching Training. Here are some steps you can take now to prepare for your first meeting:

1. Obtain the contact information necessary (copy and paste as necessary for each chapter).

Chapter:

President Name:

Email:

Membership Educator Student Name:

Unique Position Name:

Email:

Risk Manager:

Email:

Unique Position Name:

Advisor Name:

2. Send [introductory emails](#) to each position for each chapter.
3. Complete [Chapter Research Outlines](#) for each chapter.
4. Spend time browsing each chapter's National Websites, Chapter Websites, and Social Media accounts.
5. Engage in the [Developing Your Fraternity & Sorority Life Foundational Knowledge](#) resources, especially those that pertain to your chapter(s) and the respective council(s).
6. Tailor the [Introductory Meeting Template](#) on how you wish to approach introductory meetings with the student leaders for each chapter.
7. Reflect on your coaching style and how you plan to approach future meetings. Consider the [Schedule of Meetings by Calendar](#) and [Priority Plan](#) program for supplemental material to aid your meetings.

Good luck, and Go Panthers!

| Name & National Website | Nickname | Chapter Website | Instagram |
|--|-----------------------------------|-------------------------|--------------------|
| Independent Greek Council | IGC | | @igc_FIU |
| Alpha Kappa Psi | A K Psi | Xi Sigma Chapter | @akpsifiu |
| Delta Epsilon Mu | DEM | | |
| Phi Mu Alpha Sinfonia | The Sinfonians | Rho Eta Chapter | @fiuphimualpha |
| Phi Alpha Delta | PAD | FIU Pre-Law Chapter | @fipadprelaw |
| Phi Delta Epsilon | Phi D E | FL Alpha Chapter | @phide.fiu |
| Sigma Alpha Iota | S A I | Lambda Omicron Chapter | @sai_lambdaomicron |
| Theta Tau | | Omega Gamma Chapter | @thetataufiu |
| Interfraternity Council | IFC | | @fiuifc |
| Beta Theta Pi | Beta | Eta Gamma Chapter | @betafiu |
| Delta Sigma Phi | Delta Sig | Iota Upsilon Chapter | @deltasigfiu |
| Delta Tau Delta | D T D / Delts | Kappa Kappa Chapter | @fiudelts |
| Kappa Sigma | Kappa Sig | Xi Kappa Chapter | |
| Latino America Unida, Lambda Alpha Upsilon Fraternity Inc. | L A U | TBA | @fiu_lau |
| Phi Delta Theta | Phi Delt | FL Kappa Chapter | @phideltfiu |
| Phi Gamma Delta | FIJI | Sigma Phi Chapter | @fijifiu |
| Pi Kappa Alpha | Pike | Kappa Gamma Chapter | @fiupikes |
| Pi Kappa Phi | Pi Kapp | Theta Delta Chapter | @pikappfiu |
| Pi Lambda Phi | Pi Lam | TBA | @fiupilams |
| Sigma Alpha Mu | Sammy | Delta Zeta Chapter | @sammyfiu |
| Sigma Chi | Sig Chi | Lambda Chi Chapter | @fiu_sigs |
| Sigma Phi Epsilon | Sig Ep | FL Nu Chapter | @fiusigep |
| Theta Chi | T Chi | Iota Omicron Chapter | @thetachfiu |
| Tau Epsilon Phi | TEP | Beta Delta Chapter | |
| Tau Kappa Epsilon | TEKE | Sigma Alpha Chapter | @fiu_tke |
| Multicultural Greek Council | MGC | | @fiumgc |
| Alpha Kappa Delta Phi Sorority, Inc. | LUMI / a K D Phi | TBA | @lumi.fiu |
| Alpha Psi Lambda National Fraternity, Inc. | A Psi | TBA | |
| Gamma Beta Chi Fraternity, Inc. | G B X | TBA | |
| Delta Lambda Phi Fraternity | D L P | Beta Delta Chapter | |
| Delta Phi Lambda Sorority, Inc. | D F L | TBA | |
| Theta Nu Xi Multicultural Sorority, Inc. | T N X | Alpha Upsilon Chapter | @fiu_thetanuxi |
| Lambda Theta Alpha Latin Sorority, Inc. | L T A | Gamma Pi Chapter | @lta_gammapi |
| La Unidad Latina, Lambda Upsilon Lambda Fraternity, Inc. | L U L / Lambdas | Alpha Rho Chapter | @fiu_lambdas |
| Lambda Phi Epsilon International Fraternity, Inc. | L Phi E | TBA | |
| Sigma Lambda Gamma National Sorority, Inc. | S L G / The Gammas | Phi Gamma Chapter | @fiu_gammas |
| Sigma Lambda Beta International Fraternity, Inc. | The Betas | Theta Delta Chapter | @fiu_betas |
| Omega Phi Beta Sorority, Inc. | O P B | Beta Sigma Chapter | @fiubetas |
| National Pan-Hellenic Council | NPHC | | @fiunphc |
| Alpha Phi Alpha Fraternity, Inc. | The Alphas | Tau Delta Chapter | @fiualphas |
| Alpha Kappa Alpha Sorority, Inc. | The A K As | Sigma Pi Chapter | @sigmapiakas_ |
| Omega Psi Phi Fraternity, Inc. | The Ques / The Bruhz / The Omegas | Alpha Delta Eta Chapter | @fiuques |
| Delta Sigma Theta Sorority, Inc. | The Deltas / The Redz | Iota Pi Chapter | @iotapi_dst |
| Phi Beta Sigma Fraternity, Inc. | The Sigmas | Lambda Tau Chapter | @fiusigmas |

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| | | | |
|---------------------------------|--------------------------|-----------------------|------------------------|
| Sigma Gamma Rho Sorority, Inc. | The Poodles | Omicron Theta Chapter | @fiu_poodles |
| Iota Phi Theta Fraternity, Inc. | The Iotas / The Centaurs | Eta Sigma Chapter | @hscentaurs |
| Panhellenic Council | PC | | @fiupanhellenic |
| Alpha Xi Delta | A Xi D | Theta Xi Chapter | @axidfiu |
| Alpha Omicron Pi | A O Pi | Pi Theta Chapter | @aoiifiu |
| Alpha Chi Omega | A Chi O | Kappa Upsilon Chapter | @axo_fiu |
| Delta Phi Epsilon | D Phi E | Alpha Gamma Chapter | @dphiefiu |
| Phi Mu | Phi Mu | Theta Gamma Chapter | @phimufiu |
| Phi Sigma Rho | Phi Sig Rho | TBA | @phisigmarhofiu |
| Phi Sigma Sigma | Phi Sig | Delta Kappa Chapter | @phisigfiu |
| Sigma Kappa | S K | Kappa Omicron Chapter | @sigmakappa_fiu |